

Name _____

Step-Up 1

Practice

Writing Multiplication Stories

Draw a picture. Write a story and solve.

1. $4 \times 2 = \underline{8}$

2. $5 \times 3 = \underline{\quad}$

3. Margot has 4 pencil holders. Each one holds 3 pencils.
Which number sentence shows how many pencils Margot has?

$3 \times 3 = 9$

Ⓐ

$4 \times 4 = 16$

Ⓑ

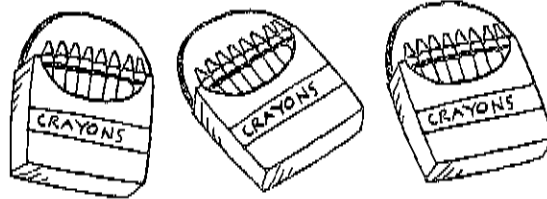
$4 \times 3 = 12$

Ⓒ

$3 \times 5 = 15$

Ⓓ

4. Journal Jeb drew this picture to show 3×8 .
Write a story about the picture. Solve.



$3 \times 8 = \underline{\quad}$

Name _____

Step-Up 1
 Reteaching

Writing Multiplication Stories

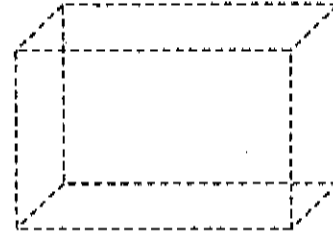
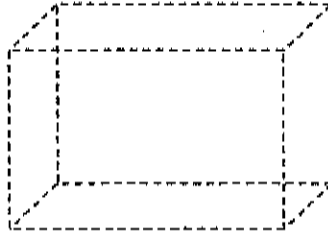
You can draw a picture and write a story to show 2×3 .

Draw 2 fish tanks.

Draw 3 fish in each tank.

Solve the story.

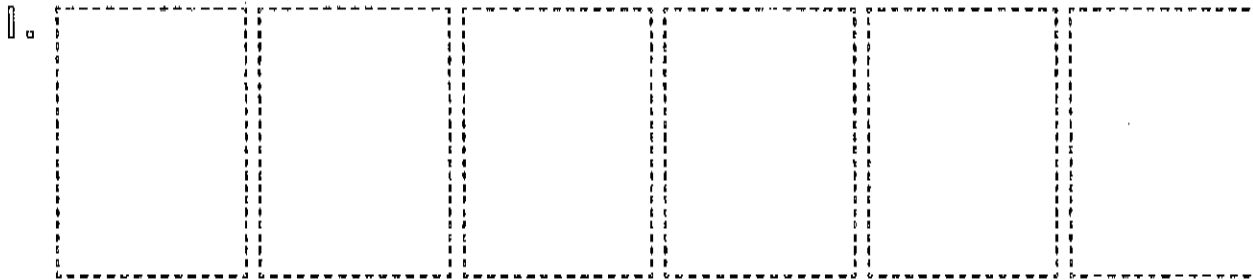
There are 2 tanks.



There are 3 fish in each tank.

How many fish in all? $2 \times 3 = \underline{6}$

Finish the picture and the story for 6×3 .



There are 6 boxes.

There are _____ in each box.

How many _____ in all? $6 \times 3 = \underline{\quad}$

2. Journal Draw a picture and write a story about 4×2 .

Name _____

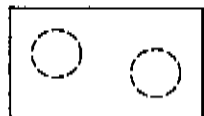
Step-Up 2

Reteaching

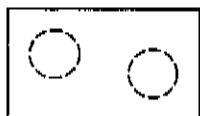
Division as Sharing

5 children want to share 10 counters equally. Draw 1 counter for each child. Keep drawing 1 counter for each child until you have drawn 10 counters in all.

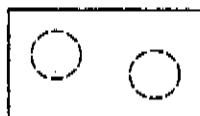
If each child gets the same number of counters, each gets an **equal share**.



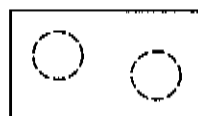
Brandon



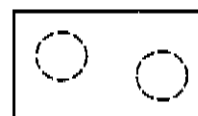
Melissa



Joaquin



Dorothea



Janet

There are 10 counters to share equally.

There are 5 groups of counters.

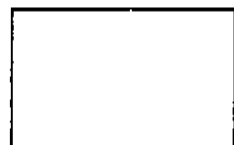
There are 2 counters in each group.

Each child gets 2 counters.

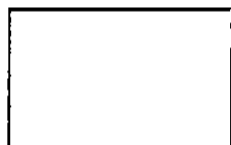
Draw to show equal groups.

Write how many each child gets.

1. 4 children want to share 12 counters.



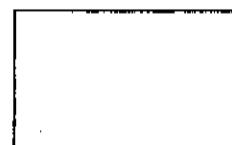
Gabriel



Talia



Shane



Natanya

Each child gets _____ counters.

Name _____

Step-Up 2

Practice

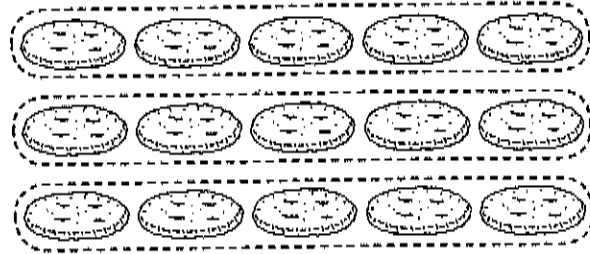
Division as Sharing

Make equal groups. Write the numbers.

1. 15 crackers shared by 3 friends

15 in all

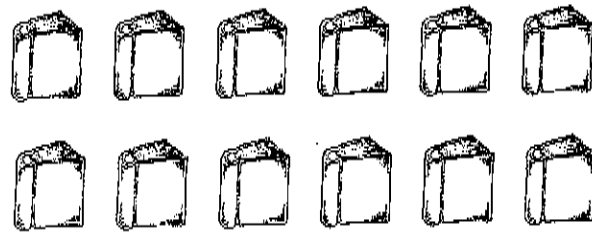
3 groups of 5 crackers



2. 12 books shared by 4 friends

_____ in all

_____ groups of _____ books



3. 21 fish are shared equally by 7 bear cubs.
How many fish does each bear cub get?

1
Ⓐ

2
Ⓑ

3
Ⓒ

4
Ⓓ

4. Number Sense You have 18 plums. Can you find 6 different ways to show equal groups?

_____ group of _____

_____ groups of _____

_____ groups of _____

_____ groups of _____

_____ groups of _____

_____ groups of _____

Name _____

Step-Up 3

Reteaching

Writing Division Stories

Look at the picture.

Read the story.

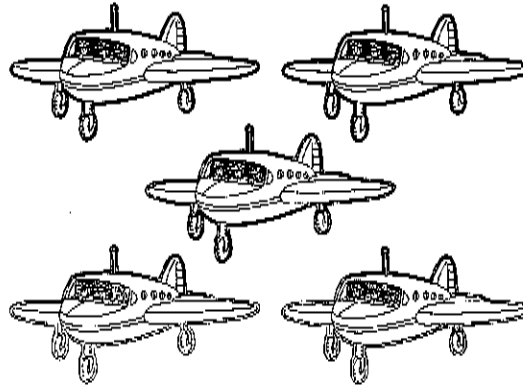
Then write a division sentence.

There are 15 pilots.

There is an equal number
of pilots in 5 planes.

How many pilots are in each plane?

$$\frac{15}{\text{pilots}} \div \frac{5}{\text{planes}} = \frac{3}{\text{pilots in each plane}}$$



15 divided by 5 is 3.

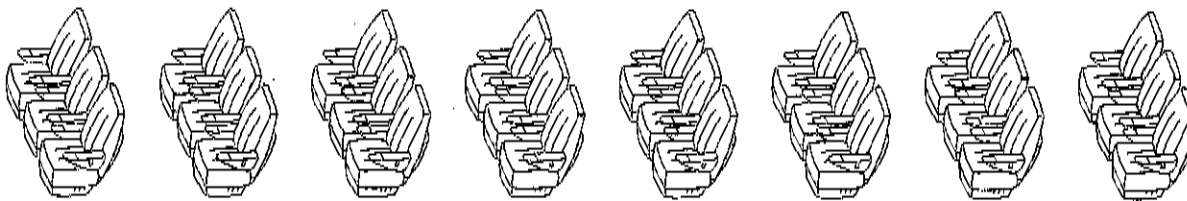
Look at the picture. Complete the story.

Use the picture to solve the division sentence.

1. A plane has 24 seats in one section.

There are 3 seats in each row.

How many rows of seats are there?



$$24 \div 3 = \underline{\quad} \text{ rows of seats}$$

2. **Journal** Write a division story for the number sentence $16 \div 4 = \underline{\quad}$. Solve the division sentence.

Name _____

Step-Up 3

Practice

Writing Division Stories

Draw a picture for the problem.
Then write a division sentence.

1. Alma has 9 shirts. She has 3 drawers. She puts the same number of shirts in each drawer. How many shirts does she put in each drawer?

$$\frac{9}{3} = 3$$

3 shirts

2. Felix divides 14 comic books into 2 piles. Which shows how many comic books are in each pile?

2
Ⓐ

4
Ⓑ

7
Ⓒ

9
Ⓓ

3. **Journal** Draw a picture. Write a story. Use the picture to solve the problem.

$$18 \div 3 = \underline{\quad}$$

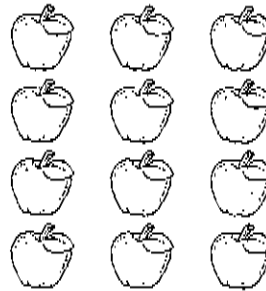
Name _____

Step-Up 4

Reteaching

Relating Multiplication and Division

Zoe put 12 apples in baskets.
She put 3 apples in each basket.
How many baskets did she use?



$$12 \div 3 = \underline{\quad ? \quad}$$

Multiplication can help you solve the problem.

Zoe has 12 apples in 4 groups of 3.

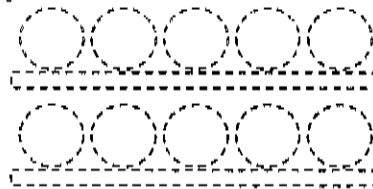
$$\text{So, } \underline{3} \times \underline{4} = \underline{12}$$

$$\text{Zoe used } \underline{4} \text{ baskets. } 12 \div 3 = \underline{4}$$

Draw a picture to solve. Write the multiplication sentence that helps you solve.

Then write the division sentence.

1. Karl puts 10 balls on shelves.
There are 5 balls on each shelf.
How many shelves does Karl fill?



$$5 \times \underline{2} = 10$$

$$10 \div 5 = \underline{\quad ? \quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

2. Julio has 16 cards.
He puts 4 cards in each row.
How many rows are there?

$$4 \times \underline{\quad} = \underline{\quad}$$

$$16 \div 4 = \underline{\quad ? \quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Name _____

STEP UP
 Practice

Relating Multiplication and Division

Complete each sentence. Use counters if you need to.

1. $2 \times \underline{8} = 16$

$16 \div 2 = \underline{8}$

2. $4 \times \underline{\quad} = 20$

$20 \div 4 = \underline{\quad}$

3. $4 \times \underline{\quad} = 12$

$12 \div 4 = \underline{\quad}$

4. $7 \times \underline{\quad} = 21$

$21 \div 7 = \underline{\quad}$

5. $5 \times \underline{\quad} = 25$

$25 \div 5 = \underline{\quad}$

6. $9 \times \underline{\quad} = 18$

$18 \div 9 = \underline{\quad}$

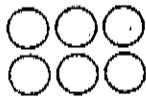
7. $4 \times \underline{\quad} = 8$

$8 \div 4 = \underline{\quad}$

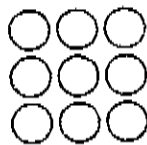
8. $5 \times \underline{\quad} = 15$

$15 \div 5 = \underline{\quad}$

9. Which array shows both $2 \times 3 = 6$ and $6 \div 2 = 3$?



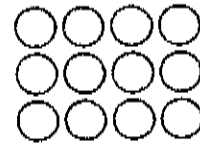
(A)



(B)



(C)



(D)

10. Algebra Which multiplication sentence will help you complete $24 \div 8 = \underline{\quad}$?

$4 \times 4 = 16$

(A)

$8 \times 3 = 24$

(B)

$8 \times 4 = 32$

(C)

$8 \times 8 = 64$

(D)

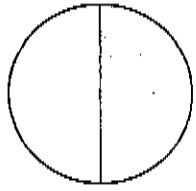
Step-Up 5

Reteaching

Name _____

Unit Fractions and Regions

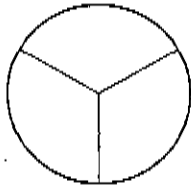
A fraction can name one of the equal parts of a whole shape.



shaded part

equal parts

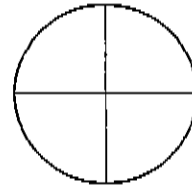
$\frac{1}{2}$ is shaded.



shaded part

equal parts

$\frac{1}{3}$ is shaded.

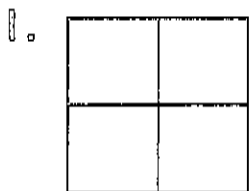


shaded part

equal parts

$\frac{1}{4}$ is shaded.

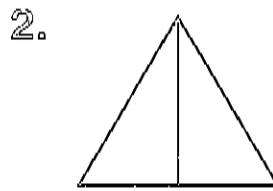
Color one part. Write how many shaded and equal parts.
Write the fraction.



shaded part

equal parts

is shaded.



shaded part

equal parts

is shaded.

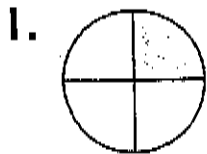
Step-Up 5

Practice

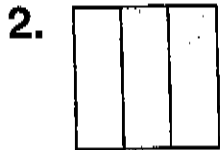
Name _____

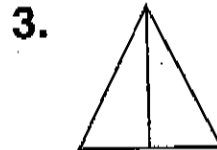
Unit Fractions and Regions

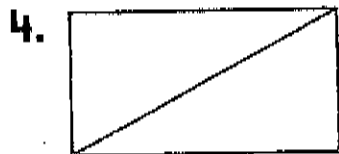
Write the fraction for the shaded part of the shape.

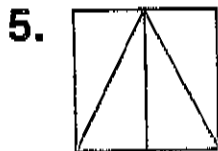


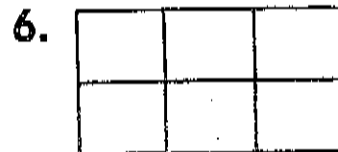
 $\frac{\quad}{\quad}$



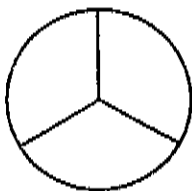






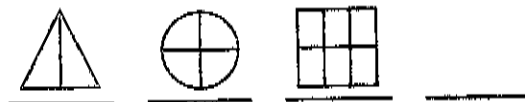


7. Vinnie colored one part of the circle.
 What fraction of the circle did he color?



- (A) $\frac{1}{2}$
- (B) $\frac{1}{3}$
- (C) $\frac{1}{4}$
- (D) $\frac{1}{6}$

8. Algebra Find the fraction for the shaded part of each shape. Look for a pattern. Which shape is missing?



- (A)
- (B)
- (C)
- (D)

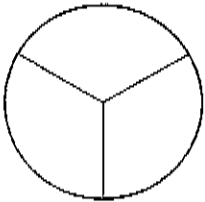
Name _____

Step-Up 6

Reteaching

Non-Unit Fractions and Regions

A fraction can name two or more equal parts of a whole shape.



| |
|---|
| 2 |
|---|

shaded parts

| |
|---|
| 3 |
|---|

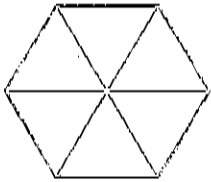
equal parts

$\frac{2}{3}$ is shaded.

Color the parts red.

Write the fraction for the shaded part.

1. Color 4 parts.



| |
|--|
| |
|--|

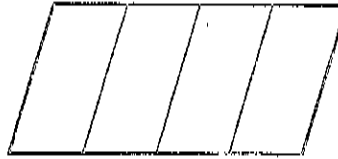
red parts

is red.

| |
|--|
| |
|--|

equal parts —

2. Color 2 parts.



| |
|--|
| |
|--|

red parts

is red.

| |
|--|
| |
|--|

equal parts —

3. Color 5 parts.



| |
|--|
| |
|--|

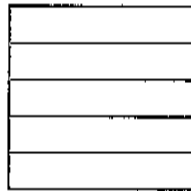
red parts

is red.

| |
|--|
| |
|--|

equal parts —

4. Color 3 parts.



| |
|--|
| |
|--|

red parts

is red.

| |
|--|
| |
|--|

equal parts —

Step-Up 6

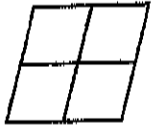
Practice

Name _____

Non-Unit Fractions and Regions

Write the fraction for the shaded part of the shape.

1.

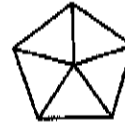


$\frac{2}{4}$

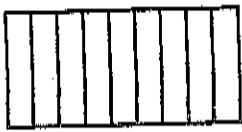
2.



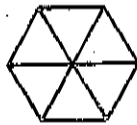
3.



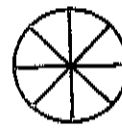
4.



5.



6.



7. Jill has a rug with 8 parts. Four parts are white, and four parts are black. Which shows the rug?

(A)



(B)



(C)



(D)



8. Geometry Write the fraction for the shaded part of the rectangle.



The shaded part is

a _____.

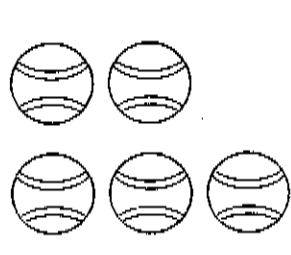
Name _____

Step-Up 7

Reteaching

Naming Fractions of a Set

A fraction can name the parts of a set.



| | | | |
|---|--------------|---------------|--------------------------|
| 2 | shaded balls | $\frac{2}{5}$ | of the balls are shaded. |
| 5 | balls in all | | |

Color the parts.

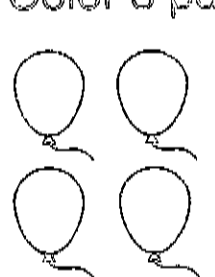
Write the fraction for the part you color.

1. Color 2 parts blue.



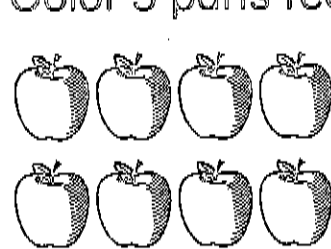
| | | | |
|---|--------------|---------------|------------------------|
| 2 | blue stars | $\frac{2}{6}$ | of the stars are blue. |
| 6 | stars in all | | |

2. Color 3 parts green.



| | | | |
|--|-----------------|-------|----------------------------|
| | green balloons | _____ | of the balloons are green. |
| | balloons in all | | |

3. Color 5 parts red.



| | | | |
|--|---------------|-------|------------------------|
| | red apples | _____ | of the apples are red. |
| | apples in all | | |

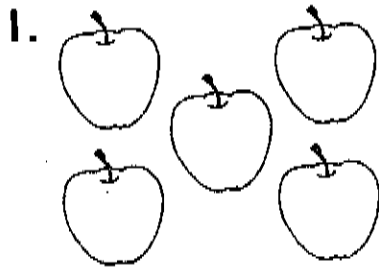
Step-Up 7

Practice

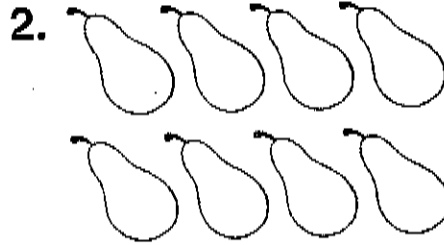
Name _____

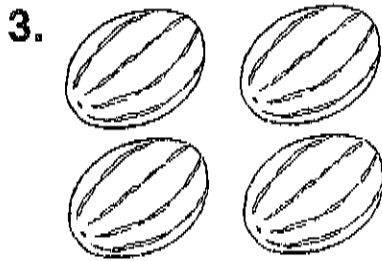
Naming Fractions of a Set

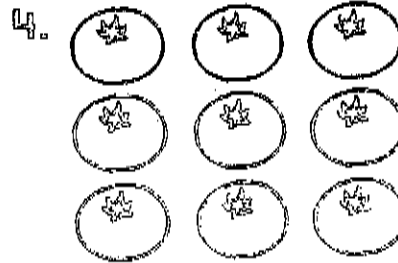
Write the fraction of the set that is shaded.



4/5







5. What fraction of the bananas are shaded?



- (A) $\frac{1}{2}$
- (B) $\frac{4}{7}$
- (C) $\frac{3}{4}$
- (D) $\frac{7}{4}$

6. What fraction of the cherries are shaded?



- (A) $\frac{12}{10}$
- (B) $\frac{10}{12}$
- (C) $\frac{2}{12}$
- (D) $\frac{1}{10}$

7. **Number Sense** Sue has 9 baseball cards. She gives 4 cards to her brother.

How many cards does Sue have left? _____

What fraction of the cards does Sue have left? _____

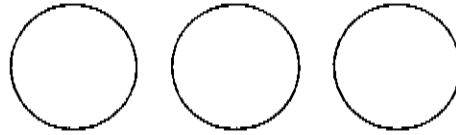
Name _____

Step-Up 8

Reteaching

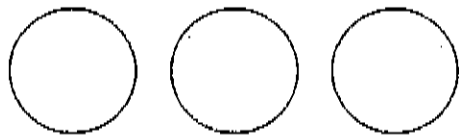
Showing Fractions of a Set

Show $\frac{2}{3}$ of a set.



How many circles are in the set? 3

In a fraction, the number in the set is the bottom number.



Color 2 circles red.

The top number tells how many circles are red.

2 of the 3 circles are red, or $\frac{2}{3}$ of the circles are red.

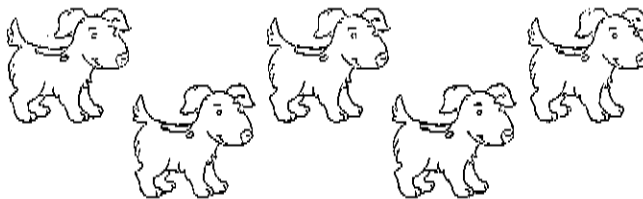


Color to show the fraction.

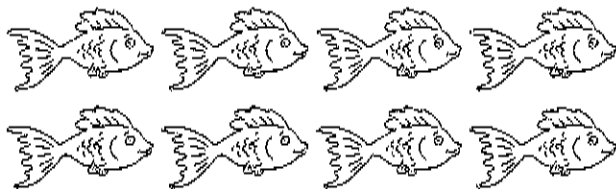
1. $\frac{3}{4}$ of the cats are orange.



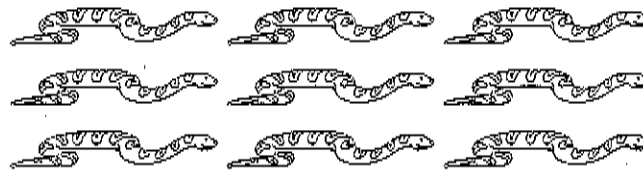
2. $\frac{1}{5}$ of the dogs are black.



3. $\frac{4}{8}$ of the fish are yellow.



4. $\frac{2}{9}$ of the snakes are green.



5. Journal Draw a set of animals. Then color $\frac{1}{5}$ of the animals.

Step-Up 8

Practice

Name _____

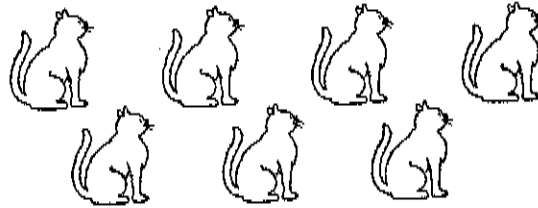
Showing Fractions of a Set

Color to show the fraction.

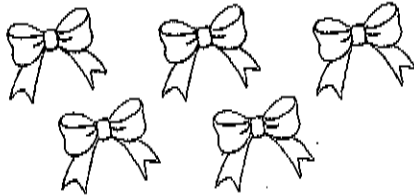
1. $\frac{3}{4}$ of the houses are red.



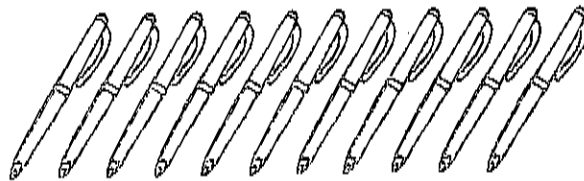
2. $\frac{5}{7}$ of the cats are black.



3. $\frac{1}{5}$ of the bows are pink.



4. $\frac{6}{11}$ of the pens are blue.

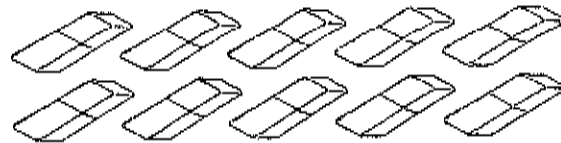


5. What fraction of the paint jars are shaded?



- (A) $\frac{3}{8}$
- (B) $\frac{5}{8}$
- (C) $\frac{3}{5}$
- (D) $\frac{5}{3}$

6. What fraction of the erasers are shaded?



- (A) $\frac{4}{10}$
- (B) $\frac{6}{10}$
- (C) $\frac{4}{6}$
- (D) $\frac{2}{10}$

7. Journal Draw and color $\frac{3}{6}$ of a set. Then complete the sentence.

$\frac{3}{6}$ of the _____ are _____.

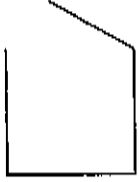
Name _____

Step-Up 9

Reteaching

Polygons

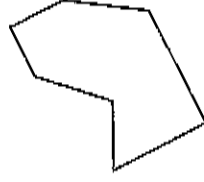
Polygons are closed figures that are made up of straight line segments.



Not a polygon
Not a closed figure

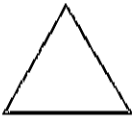


Not a polygon
Not all straight lines



Polygon
Closed figure
All straight lines

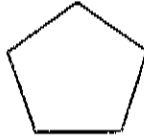
The number of sides in a polygon gives the polygon its name.



Triangle
3 sides



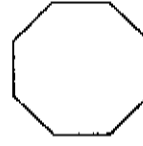
Quadrilateral
4 sides



Pentagon
5 sides



Hexagon
6 sides



Octagon
8 sides

Is each figure a polygon? If it is a polygon, give its name. If not, explain why.

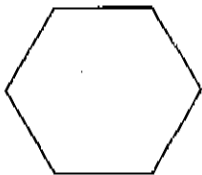
1.



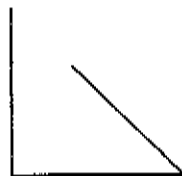
2.



3.



4.



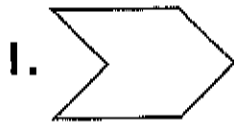
Name _____

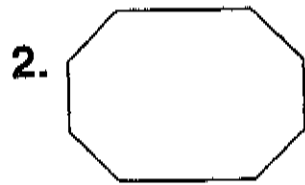
Step-Up 9

Practice

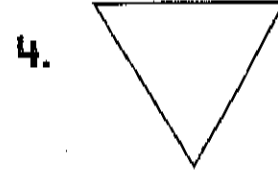
Polygons

Name the polygon.

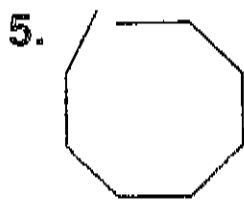


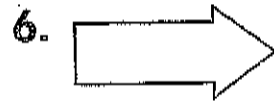






Is each figure a polygon? If it is not, explain why.









9. Explain If Juan said that the two figures below are quadrilaterals. Is he correct? Explain.



10. Reasoning If two of the line segments of a polygon are parallel, what is the fewest number of sides it can have?

11. How many more sides does an octagon have than a pentagon?

(A) 1

(B) 2

(C) 3

(D) 4

Name _____

Step-Up 10
Reteaching

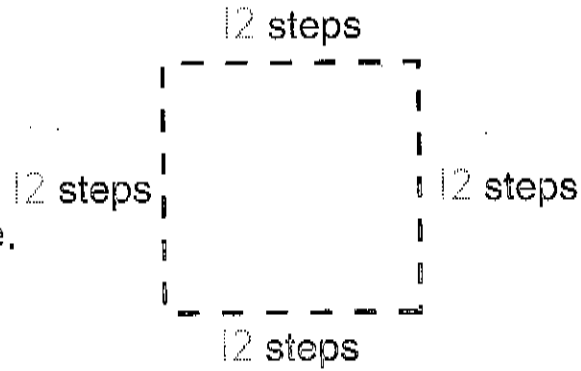
Adding and Subtracting in Geometry

Debra walks around the sides of her square room.

She takes 12 steps along one side.

How many steps does Debra take?

- Draw the shape.
- Write the length of each side.
- Write a number sentence.
- Use addition or subtraction to solve it.

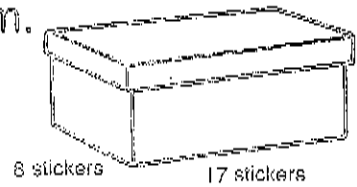


$$12 + 12 + 12 + 12 = 48$$

Debra takes 48 steps.

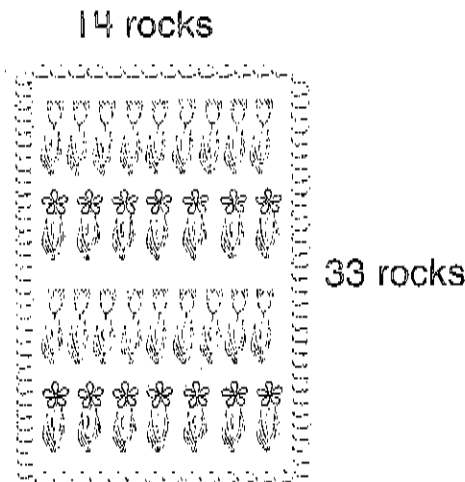
Write a number sentence and solve the problem.

- The short side of the box is 8 stickers long. The long side of the box is 17 stickers long. How many stickers are around this box?



$$8 + 17 + 8 + 17 = 50 \quad 50 \text{ stickers}$$

- The short side of the garden is 14 rocks long. The long side of the garden is 33 rocks long. How many more rocks are on the long side of the garden than on the short side?



_____ - _____ = _____
_____ more rocks

Name _____

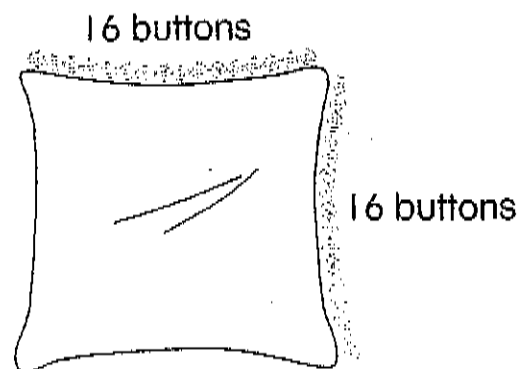
Step-Up 10

Practice

Adding and Subtracting in Geometry

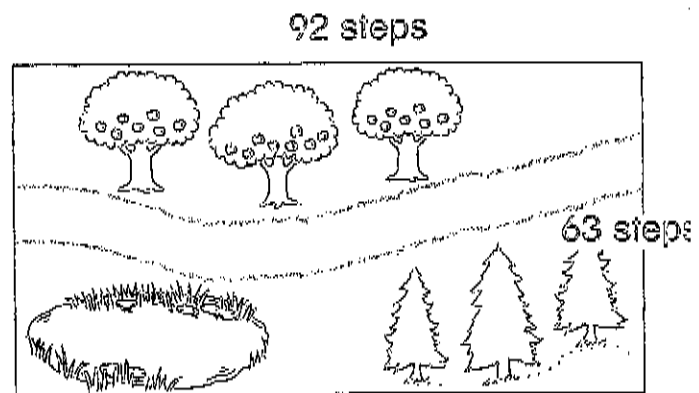
Draw a picture and write a number sentence to solve the problem.

1. Faith makes a square pillow.
16 buttons fit on each side.
How many buttons does Faith need in all?



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ buttons}$$

2. Jamie's park is shaped like a rectangle. Jamie takes 63 steps along the short side. He takes 92 steps along the long side. How many more steps is the long side than the short side?



$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ more steps}$$

3. **Geometry** Which number sentence tells how many more sides a trapezoid has than a triangle?

(A) $5 - 3 = 2$

(C) $4 - 3 = 1$

(B) $6 - 3 = 3$

(D) $6 - 4 = 2$

Name _____

Skill: Three-digit addition—
regrouping

Hanging by a Thread

Score 40

Add and write the answers.

| | | | | | | |
|----|---|---|--|---|---|---|
| A. | $\begin{array}{r} 384 \\ + 532 \\ \hline \end{array}$ | $\begin{array}{r} 291 \\ + 210 \\ \hline \end{array}$ | $\begin{array}{r} 464 \\ + 65 \\ \hline \end{array}$ | $\begin{array}{r} 327 \\ + 492 \\ \hline \end{array}$ | $\begin{array}{r} 193 \\ + 555 \\ \hline \end{array}$ | $\begin{array}{r} 186 \\ + 761 \\ \hline \end{array}$ |
|----|---|---|--|---|---|---|

| | | | | | | |
|----|--|---|---|---|---|---|
| B. | $\begin{array}{r} 212 \\ + 94 \\ \hline \end{array}$ | $\begin{array}{r} 636 \\ + 171 \\ \hline \end{array}$ | $\begin{array}{r} 543 \\ + 282 \\ \hline \end{array}$ | $\begin{array}{r} 238 \\ + 590 \\ \hline \end{array}$ | $\begin{array}{r} 480 \\ + 463 \\ \hline \end{array}$ | $\begin{array}{r} 487 \\ + 162 \\ \hline \end{array}$ |
|----|--|---|---|---|---|---|

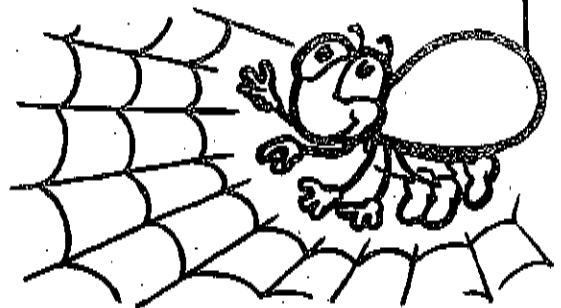
| | | | | | | |
|----|--|---|--|---|---|---|
| C. | $\begin{array}{r} 429 \\ + 80 \\ \hline \end{array}$ | $\begin{array}{r} 330 \\ + 384 \\ \hline \end{array}$ | $\begin{array}{r} 688 \\ + 51 \\ \hline \end{array}$ | $\begin{array}{r} 346 \\ + 393 \\ \hline \end{array}$ | $\begin{array}{r} 480 \\ + 284 \\ \hline \end{array}$ | $\begin{array}{r} 487 \\ + 122 \\ \hline \end{array}$ |
|----|--|---|--|---|---|---|

| | | | | | | |
|----|--|---|--|---|--|---|
| D. | $\begin{array}{r} 575 \\ + 71 \\ \hline \end{array}$ | $\begin{array}{r} 370 \\ + 548 \\ \hline \end{array}$ | $\begin{array}{r} 261 \\ + 97 \\ \hline \end{array}$ | $\begin{array}{r} 342 \\ + 560 \\ \hline \end{array}$ | $\begin{array}{r} 156 \\ + 92 \\ \hline \end{array}$ | $\begin{array}{r} 298 \\ + 520 \\ \hline \end{array}$ |
|----|--|---|--|---|--|---|

| | | | | | | |
|----|---|--|---|---|---|--|
| E. | $\begin{array}{r} 175 \\ + 683 \\ \hline \end{array}$ | $\begin{array}{r} 874 \\ + 94 \\ \hline \end{array}$ | $\begin{array}{r} 647 \\ + 270 \\ \hline \end{array}$ | $\begin{array}{r} 253 \\ + 253 \\ \hline \end{array}$ | $\begin{array}{r} 486 \\ + 141 \\ \hline \end{array}$ | $\begin{array}{r} 254 \\ + 80 \\ \hline \end{array}$ |
|----|---|--|---|---|---|--|

| | | | | | | |
|----|---|---|---|---|---|---|
| F. | $\begin{array}{r} 174 \\ + 333 \\ \hline \end{array}$ | $\begin{array}{r} 459 \\ + 270 \\ \hline \end{array}$ | $\begin{array}{r} 796 \\ + 133 \\ \hline \end{array}$ | $\begin{array}{r} 271 \\ + 555 \\ \hline \end{array}$ | $\begin{array}{r} 550 \\ + 392 \\ \hline \end{array}$ | $\begin{array}{r} 437 \\ + 490 \\ \hline \end{array}$ |
|----|---|---|---|---|---|---|

| | | | | |
|----|---|---|---|---|
| G. | $\begin{array}{r} 542 \\ + 266 \\ \hline \end{array}$ | $\begin{array}{r} 358 \\ + 461 \\ \hline \end{array}$ | $\begin{array}{r} 460 \\ + 460 \\ \hline \end{array}$ | $\begin{array}{r} 242 \\ + 492 \\ \hline \end{array}$ |
|----|---|---|---|---|



Brainwork! Use the digits 3, 4, 5, 6, 7, and 8 to write a three-digit addition problem that needs regrouping. Then solve it.

Name _____ Skill: Three-digit subtraction—
regrouping hundreds**Subtraction Balancing Act**Score _____
35

Subtract and write the answers.

| | | | | | | |
|----|---|---|---|---|---|---|
| A. | $\begin{array}{r} 737 \\ - 450 \\ \hline \end{array}$ | $\begin{array}{r} 956 \\ - 895 \\ \hline \end{array}$ | $\begin{array}{r} 638 \\ - 147 \\ \hline \end{array}$ | $\begin{array}{r} 968 \\ - 486 \\ \hline \end{array}$ | $\begin{array}{r} 928 \\ - 345 \\ \hline \end{array}$ | $\begin{array}{r} 526 \\ - 336 \\ \hline \end{array}$ |
|----|---|---|---|---|---|---|

| | | | | | | |
|----|---|---|---|---|---|---|
| B. | $\begin{array}{r} 627 \\ - 282 \\ \hline \end{array}$ | $\begin{array}{r} 919 \\ - 622 \\ \hline \end{array}$ | $\begin{array}{r} 958 \\ - 262 \\ \hline \end{array}$ | $\begin{array}{r} 959 \\ - 571 \\ \hline \end{array}$ | $\begin{array}{r} 829 \\ - 179 \\ \hline \end{array}$ | $\begin{array}{r} 419 \\ - 350 \\ \hline \end{array}$ |
|----|---|---|---|---|---|---|

| | | | | | | |
|----|---|---|---|---|---|---|
| C. | $\begin{array}{r} 814 \\ - 362 \\ \hline \end{array}$ | $\begin{array}{r} 628 \\ - 390 \\ \hline \end{array}$ | $\begin{array}{r} 375 \\ - 193 \\ \hline \end{array}$ | $\begin{array}{r} 837 \\ - 762 \\ \hline \end{array}$ | $\begin{array}{r} 637 \\ - 481 \\ \hline \end{array}$ | $\begin{array}{r} 847 \\ - 464 \\ \hline \end{array}$ |
|----|---|---|---|---|---|---|

| | | | | | | |
|----|---|---|---|---|---|---|
| D. | $\begin{array}{r} 946 \\ - 794 \\ \hline \end{array}$ | $\begin{array}{r} 748 \\ - 273 \\ \hline \end{array}$ | $\begin{array}{r} 849 \\ - 254 \\ \hline \end{array}$ | $\begin{array}{r} 727 \\ - 465 \\ \hline \end{array}$ | $\begin{array}{r} 768 \\ - 674 \\ \hline \end{array}$ | $\begin{array}{r} 829 \\ - 558 \\ \hline \end{array}$ |
|----|---|---|---|---|---|---|

| | | | | | | |
|----|---|---|---|---|---|---|
| E. | $\begin{array}{r} 768 \\ - 398 \\ \hline \end{array}$ | $\begin{array}{r} 989 \\ - 197 \\ \hline \end{array}$ | $\begin{array}{r} 478 \\ - 181 \\ \hline \end{array}$ | $\begin{array}{r} 619 \\ - 546 \\ \hline \end{array}$ | $\begin{array}{r} 437 \\ - 296 \\ \hline \end{array}$ | $\begin{array}{r} 847 \\ - 683 \\ \hline \end{array}$ |
|----|---|---|---|---|---|---|

| | | | | | |
|----|--|---|---|---|---|
| F. | $\begin{array}{r} 437 \\ - 77 \\ \hline \end{array}$ | $\begin{array}{r} 759 \\ - 585 \\ \hline \end{array}$ | $\begin{array}{r} 672 \\ - 280 \\ \hline \end{array}$ | $\begin{array}{r} 549 \\ - 183 \\ \hline \end{array}$ | $\begin{array}{r} 876 \\ - 283 \\ \hline \end{array}$ |
|----|--|---|---|---|---|



Brainwork! Write a subtraction word problem about a circus seal. Solve the problem.