

Name _____

6th Grade Summer Reading Requirement

Reading consistently over the summer is crucial to developing lifelong readers. This summer students may choose any book that is "just right" for them that has a grade equivalency of 4th grade or higher. We hope that parents will be active participants in their children's summer reading and will encourage setting individual goals.

PART ONE: Each incoming 6th grade student will be required to read a book of their choice over the summer and take an Accelerated Reader test by the Friday of the first week of school to earn a minimum 5 AR points. The goal for the first trimester is 20 points.

PART TWO: Due by the Friday of the first week of school, each incoming 6th grade student will be required to **complete one** of the two sets of notes as follows:

- If you read a work of **fiction**, complete the Notes: Fiction page.
- If you read a work of **nonfiction**, complete the Notes: Nonfiction page.

Completion of these notes are a requirement for writing the first book report for the month of August.

Some great web sites of book lists to check out:

Scholastic-

<http://www.scholastic.com/parents/books-and-reading/book-lists-and-recommendations/ages-11-13>

Association for Library Services to Children-

<http://www.ala.org/alsc/2015-summer-reading-list>

Association for Library Services to Children Newbery Medal and Honor Book list-

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberyhonors/newberymedal>

Education World (choose the grade level of your choice)-

http://www.educationworld.com/summer_reading/

We hope you enjoy the many adventures a book can provide this summer!

Happy Reading!
Mrs. Garrett

"My test of a good novel is dreading to begin the last chapter." ~Thomas Helm

Name _____

Notes: Fiction

Directions: Use the following outline to help you take notes on your summer reading book. Since these are your notes, you need not write in complete sentences; however, you may want to include page numbers next to your information so you can refer back to the information at a later date.

Title: _____

Author: _____

Grade level: _____

Number of pages: _____

Setting:

- Describe the setting (where it took place) of the book-use details from the story.

Main Characters:

- Who are the main characters?
- What important information (details) would you like to remember about these characters?

Conflict (a struggle between opposing forces or a problem):

- What is the main conflict?
- Who is involved?
- How is the conflict resolved?

Theme/s (an underlying lesson about life or human nature that the writer is trying to pass on to the reader. In folktales, this is called "the moral of the story.")

- What is/are the theme/s of this story? What "lesson/s" do you think the author was trying to share with you?

Your Opinion about the Book:

- What did you like about the book? dislike? Would you read another book on this subject?

Name _____

Notes: Nonfiction

Directions: Use the following outline to help you take notes on your summer reading book. Since these are your notes, you need not write in complete sentences; however, you may want to include page numbers next to your information so you can refer back to the information at a later date.

Title: _____

Author: _____

Grade level: _____

Number of pages: _____

Topic: (Who or what is the book about?) Use details from the book. _____

Write 4-5 facts you've learned about the topic: _____

Setting:

• Describe the setting (where it took place) of the book-use details from the book.

Theme/s (an underlying lesson about life or human nature that the writer is trying to pass on to the reader.)

• What is/are the theme/s of this book? What "lesson/s" do you think the author was trying to share with you?

Your Opinion about the Book:

• What did you like about the book? dislike? Would you read another book on this subject?
