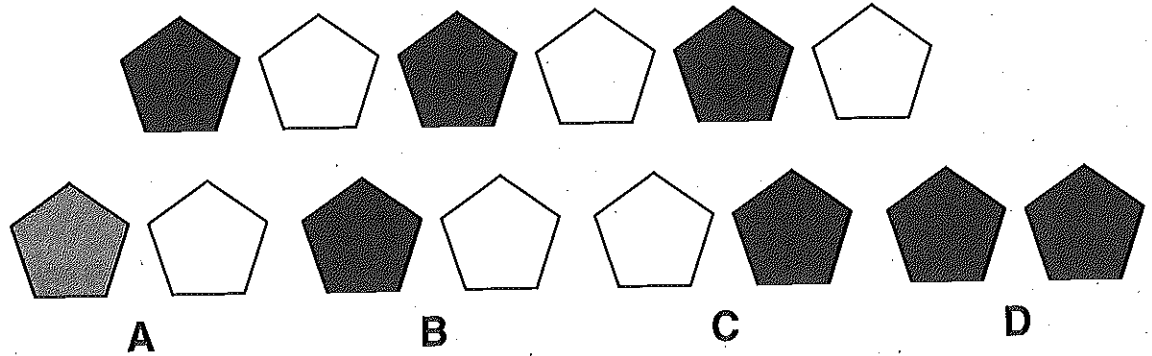



Name _____

1  [WHICH ARE THE NEXT TWO SHAPES IN THE PATTERN?]



2  [WHICH NUMBER SENTENCE MATCHES THE STORY? 8 STUDENTS ARE IN THE CLASSROOM. 4 MORE STUDENTS JOIN THEM. HOW MANY STUDENTS ARE IN THE CLASSROOM NOW?]

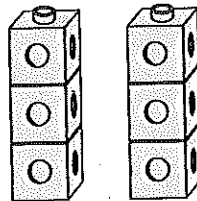
$8 - 4 = 4$
A

$8 + 8 = 16$
B

$12 - 8 = 4$
C

$8 + 4 = 12$
D

3  [WHICH DOUBLES FACT IS SHOWN BY THE CUBES?]



$3 + 2 = 5$
A

$4 + 4 = 8$
B

$3 + 3 = 6$
C

$2 + 2 = 4$
D

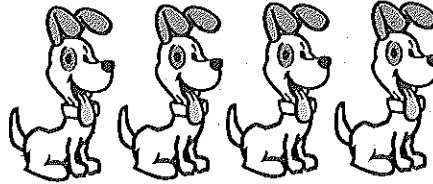
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4 NS2.5 [HOW MANY DOGS ARE THERE IN ALL?]

0=



1 dog



4 dogs come

2 dogs

A

3 dogs

B

4 dogs

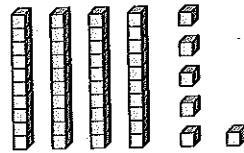
C

5 dogs

D

5 NS2.3 [WHICH NUMBER IS TEN MORE THAN 46?]

0=



46

36

A

45

B

47

C

56

D

6 NS1.1 [WHICH IS A WAY TO SHOW 8?]

0=



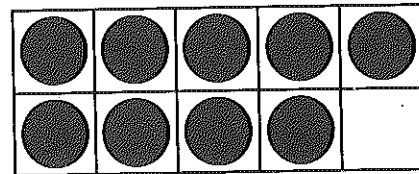
A

seven

C

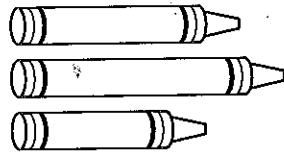


B

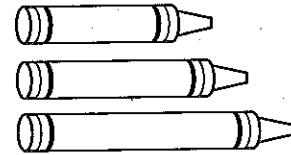


D

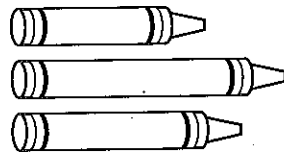
- 7  [WHICH SHOWS THE CRAYONS IN ORDER FROM SHORTEST TO LONGEST?]



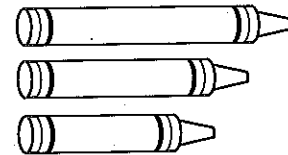
A



C



B



D

- 8  [WHICH NUMBER COMPLETES THE FACT FAMILY?]

Key

$$5 + \square = 13$$

$$13 - 5 = \square$$

$$\square + 5 = 13$$

$$13 - \square = 5$$

7
A8
B11
C18
D

- 9  [FIND THE PATTERN. WHICH NUMBERS ARE MISSING?]

44, _____, 48, 50, _____, _____, 56, 58, _____

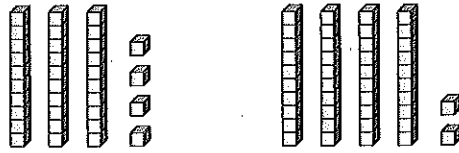
46, 52, 54, 60
A

45, 51, 52, 59
C

45, 46, 47, 51
B

45, 47, 49, 51
D

10  NS1.2 [WHICH SYMBOL CAN YOU USE TO COMPARE THE NUMBERS?]



34 ○ 42

- <
>
=
+
A
B
C
D

11  SDAP1.2 [WHICH FIGURE IS THERE THE MOST OF?]

○	
□	
△	
⬡	

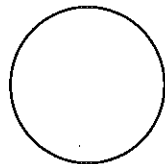
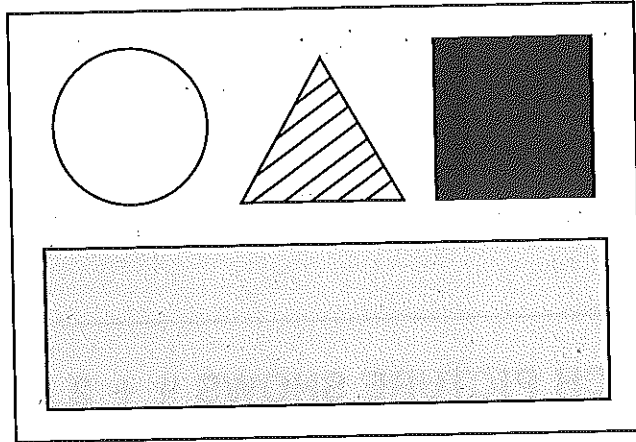
- **A**
⬡
B
△
C
□
D

12  NS2.5 [WHAT IS THE DIFFERENCE?]

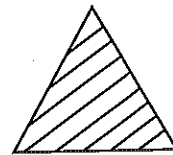
7
1
2
3
4

A
B
C
D
-6

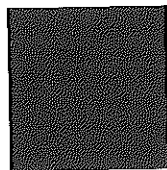
13  **MG2.3** [USE THE PICTURE TO SOLVE. WHICH SHAPE IS TO THE RIGHT OF THE  ?]



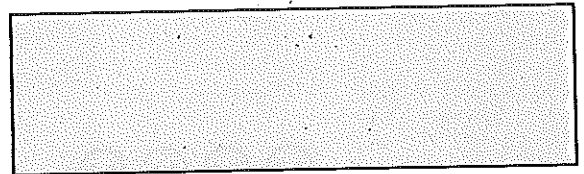
A



C



B



D

14  **NS2.7** [WHAT IS THE SUM?]

$$\begin{array}{r} 7 \\ 4 \\ +3 \\ \hline \end{array}$$

13
A

14
B

15
C

17
D

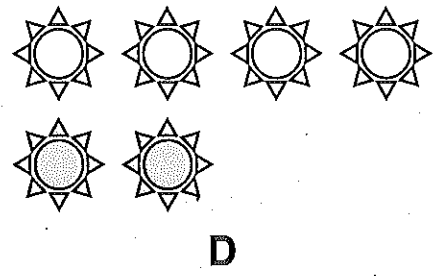
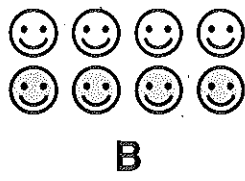
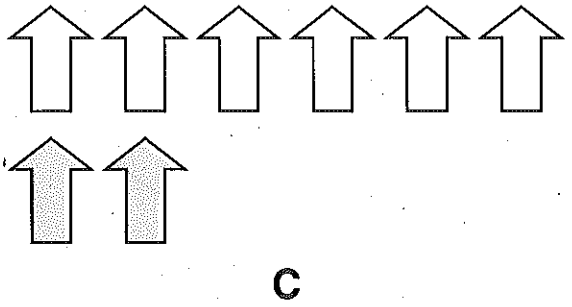
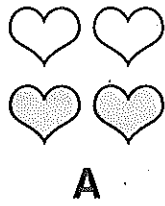
15 [COUNT. WHAT IS THE AMOUNT OF MONEY?]



- 34¢
A
- 37¢
B
- 42¢
C
- 47¢
D

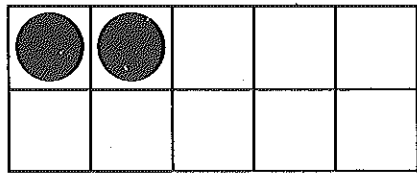
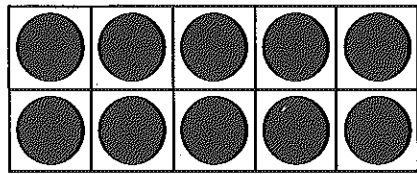
16 [WHICH PICTURE SHOWS $4 + 2$ AND $6 - 2$?]

Key



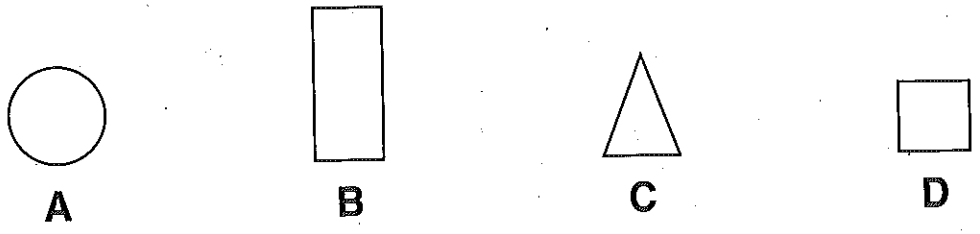
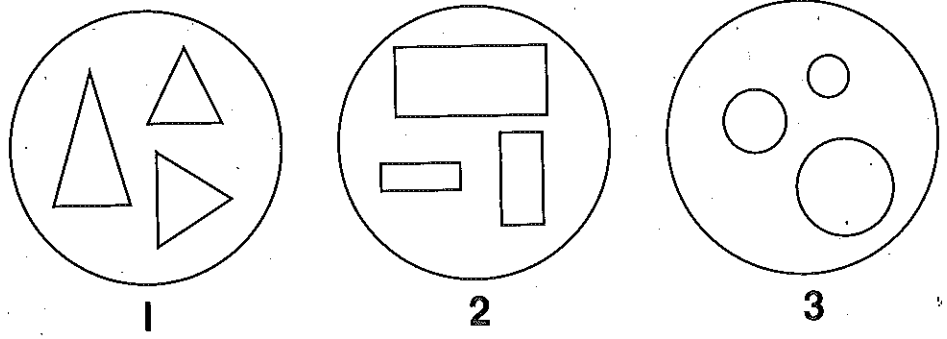
17 [WHICH TELLS HOW MANY?]

Key



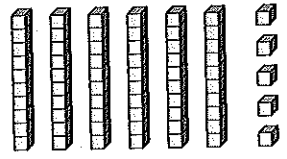
- eleven
A
- twelve
B
- thirteen
C
- fourteen
D

18  SDAP1.1 [WHICH FIGURE BELONGS IN CIRCLE 1?]



19  NS2.3 [WHICH NUMBER IS ONE LESS THAN 65?]

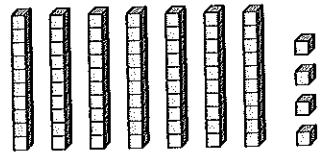
Key



65

- 55
A
- 64
B
- 66
C
- 75
D

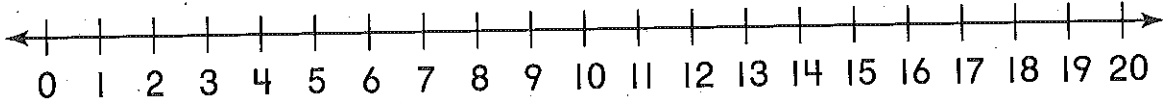
20  NS1.4 [COUNT HOW MANY TENS AND ONES. WHICH SHOWS THE NUMBER IN A DIFFERENT WAY?]



- $40 + 7$
A
- $70 + 4$
B
- $80 + 4$
C
- $70 + 40$
D

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21  [USE THE NUMBER LINE. WHAT IS THE DIFFERENCE?]



$16 - 7 = \underline{\quad}$

9
A

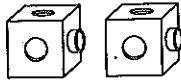
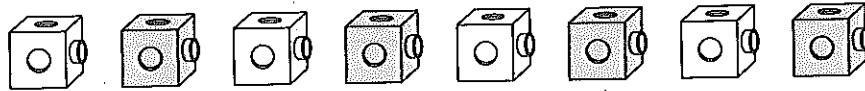
11
B

12
C

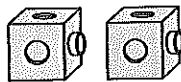
23
D

22  [WHICH IS THE PATTERN UNIT?]

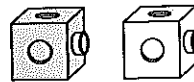




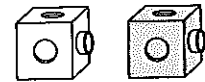
A




B



C



D

23  [COUNT BY TWOS. WHICH NUMBERS ARE MISSING?]



81		83		85		87		89	
----	--	----	--	----	--	----	--	----	--

82, 83, 84, 85, 86

A

82, 84, 86, 88, 90

C

91, 93, 95, 97, 99

B

80, 82, 84, 86, 88

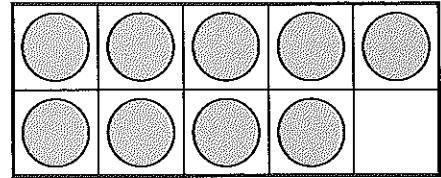
D

Name _____

Mark the best answer.

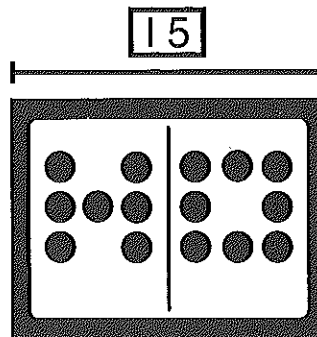
1. Which number sentence describes the ten-frame?

- (A) 5 and 3 is 8.
- (B) 2 away from 10 is 8.
- (C) 1 away from 10 is 9.
- (D) 1 more than 10 is 11.



2. Which is a related subtraction fact for $7 + 8 = 15$?

- (A) $16 - 8 = 8$
- (B) $15 - 8 = 7$
- (C) $8 - 7 = 1$
- (D) $8 - 8 = 0$



3. Each square in this picture shows 10 ones.
Which number sentence matches the picture?



- (A) $70 - 30 = 40$
- (B) $40 + 30 = 70$
- (C) $60 - 30 = 30$
- (D) $30 + 30 = 60$

Name _____

4. Chad and Kennard have 9 counters in all. Chad has 5 counters. How many counters does Kennard have? Mark the number sentence that shows how many Kennard has.

$6 = 9 - 3$

(A)

$9 - 6 = 3$

(B)

$9 - 4 = 5$

(C)

$4 = 9 - 5$

(D)

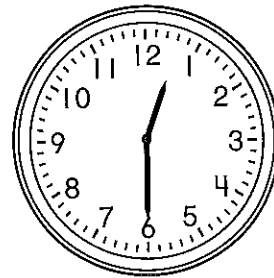
5. Which tells the time it will be in 30 minutes?

(A) 11:30

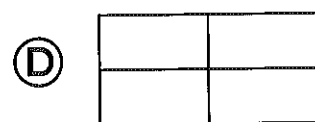
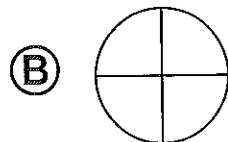
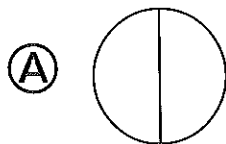
(B) 12:00

(C) 1:00

(D) 1:30



6. Samantha sees a rectangle that is divided in half. Which shows the shape Samantha sees?



Name _____

7. Use this part of the hundred chart.

Skip count by 2s. Which number comes next?

2, 4, 6, 8, 10, ?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

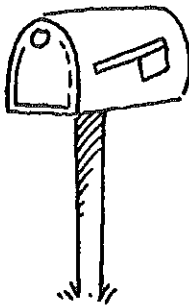
(A) 11

(B) 12

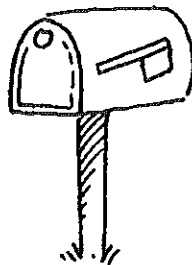
(C) 13

(D) 14

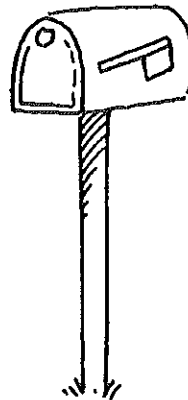
8. Clint has the shortest mailbox. Which mailbox is Clint's?



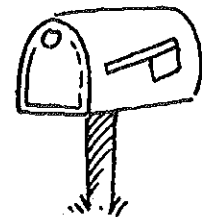
(A)



(B)



(C)



(D)

9. There are 3 ducks in the pond. Then 3 more ducks join them. Later, 2 more ducks join them. How many ducks are there in all? Which number sentence helps you solve?

(A) $3 + 3 + 2 = 8$

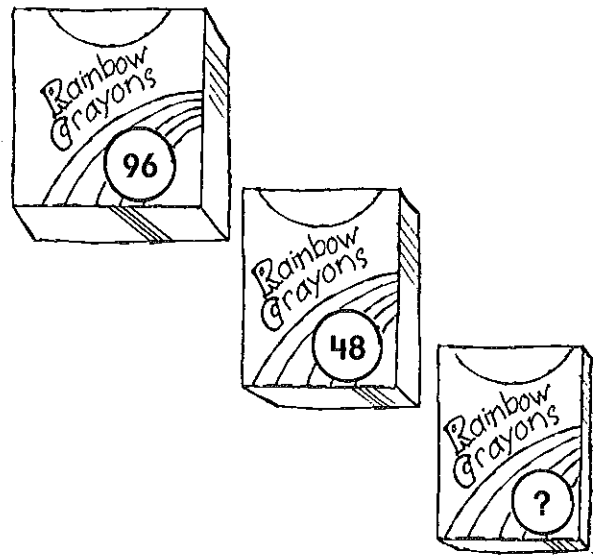
(B) $3 + 3 = 6$

(C) $3 + 2 = 5$

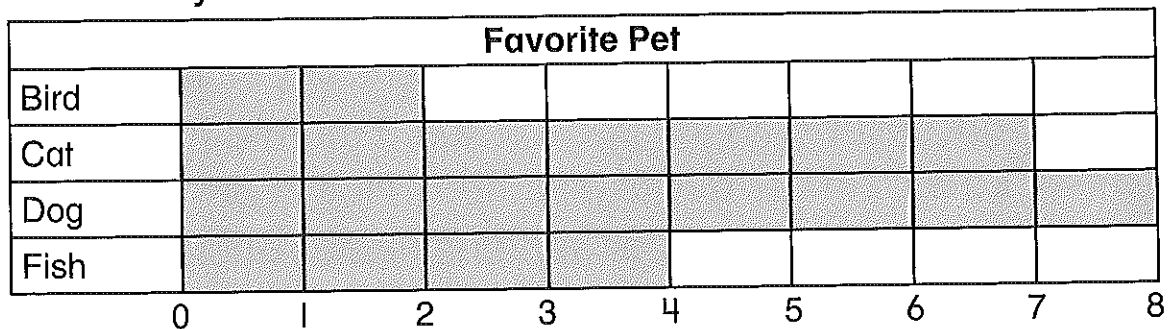
(D) $3 - 3 = 0$

Name _____

10. Fen has 48 crayons.
Sylvia has 96 crayons.
Betsy has the fewest crayons.
How many crayons can
Betsy have?



- (A) 120
(B) 96
(C) 64
(D) 32
11. Subtract tens to complete the number sentence.
 $7 \text{ tens} - 3 \text{ tens} = ?$
- (A) 2 tens
(B) 3 tens
(C) 4 tens
(D) 5 tens
12. How many children chose cat as a favorite pet?



- 8 7 4 2
- (A) (B) (C) (D)