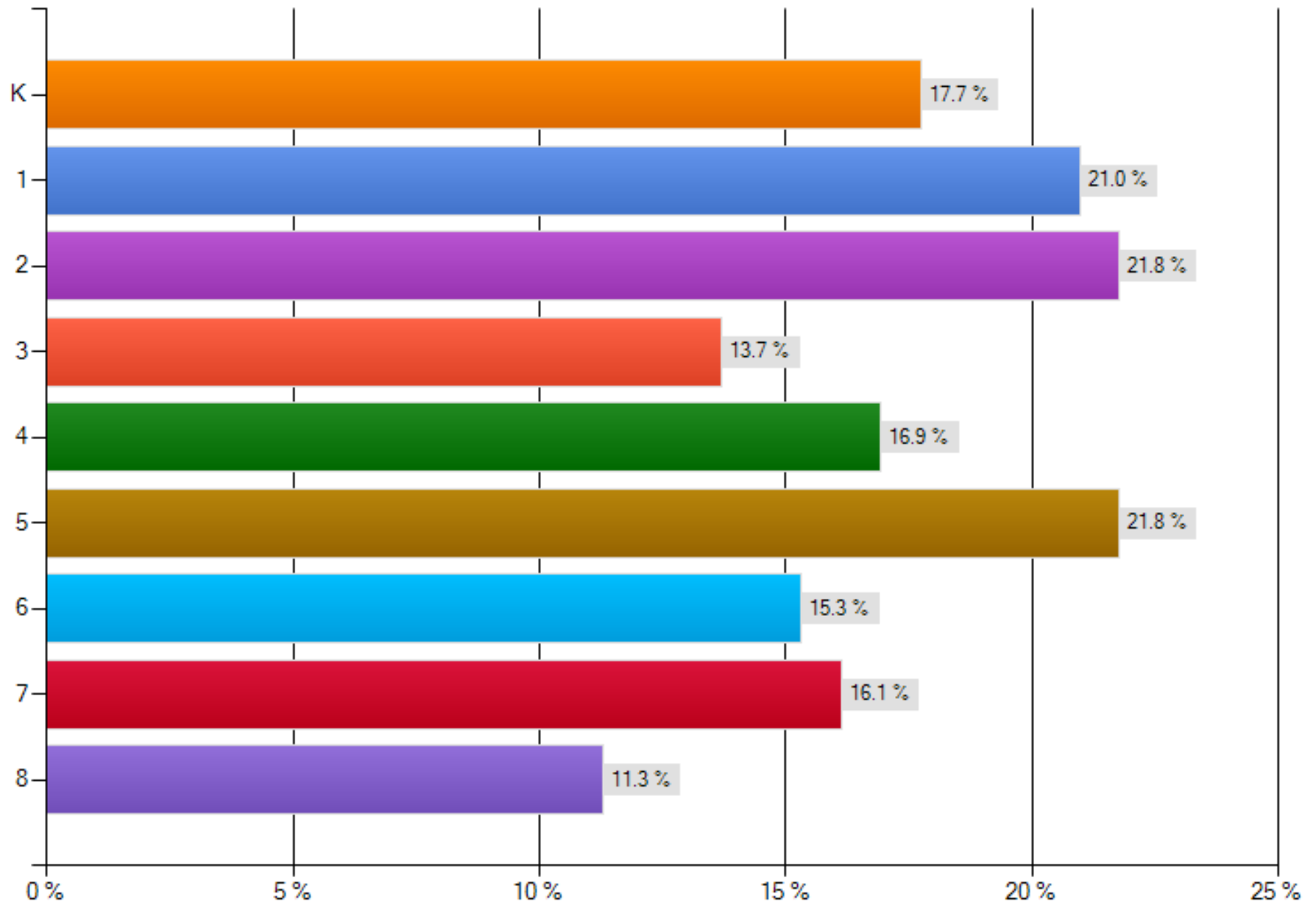


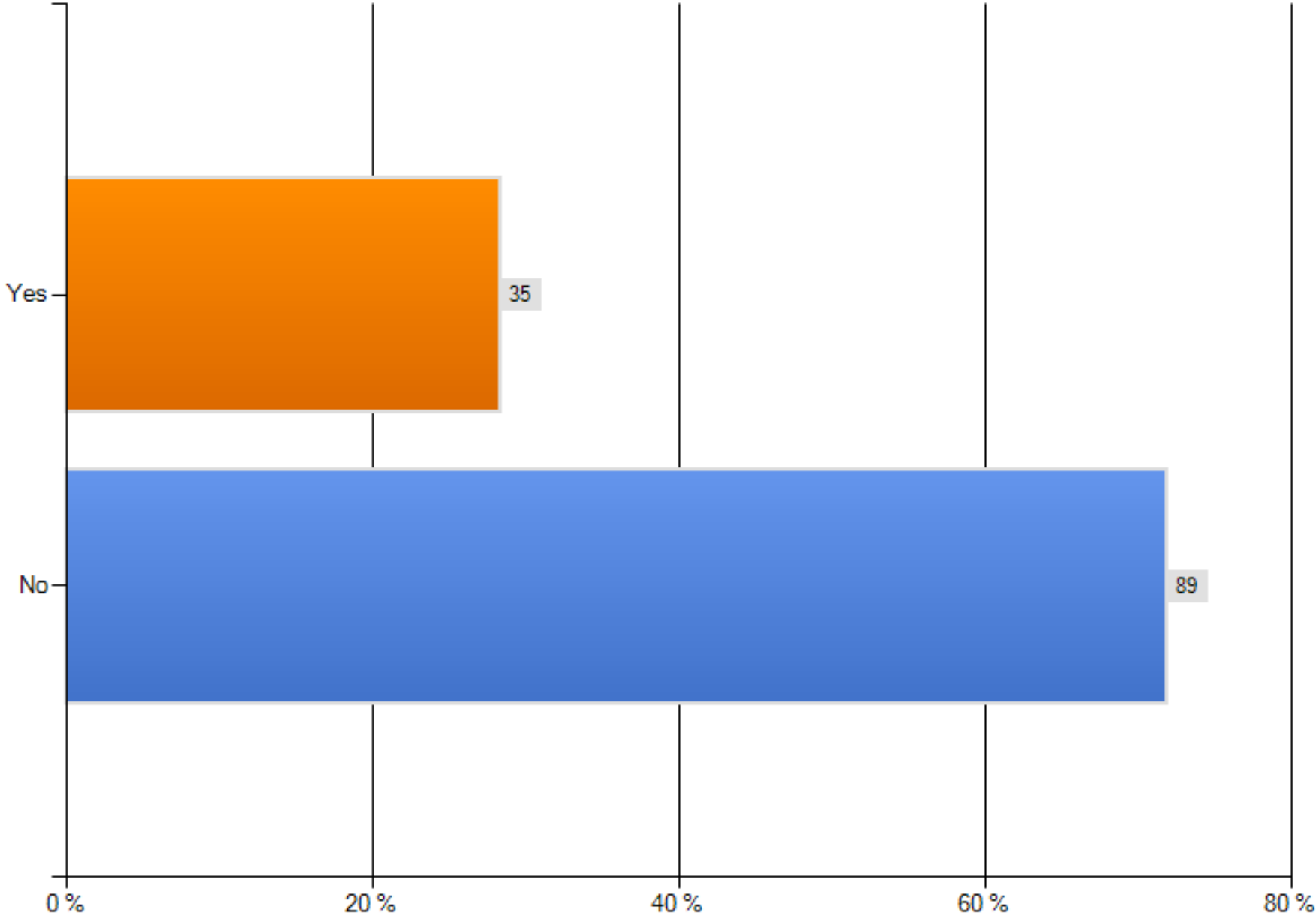
St. Anthony's Catholic School

2009-2010 Survey

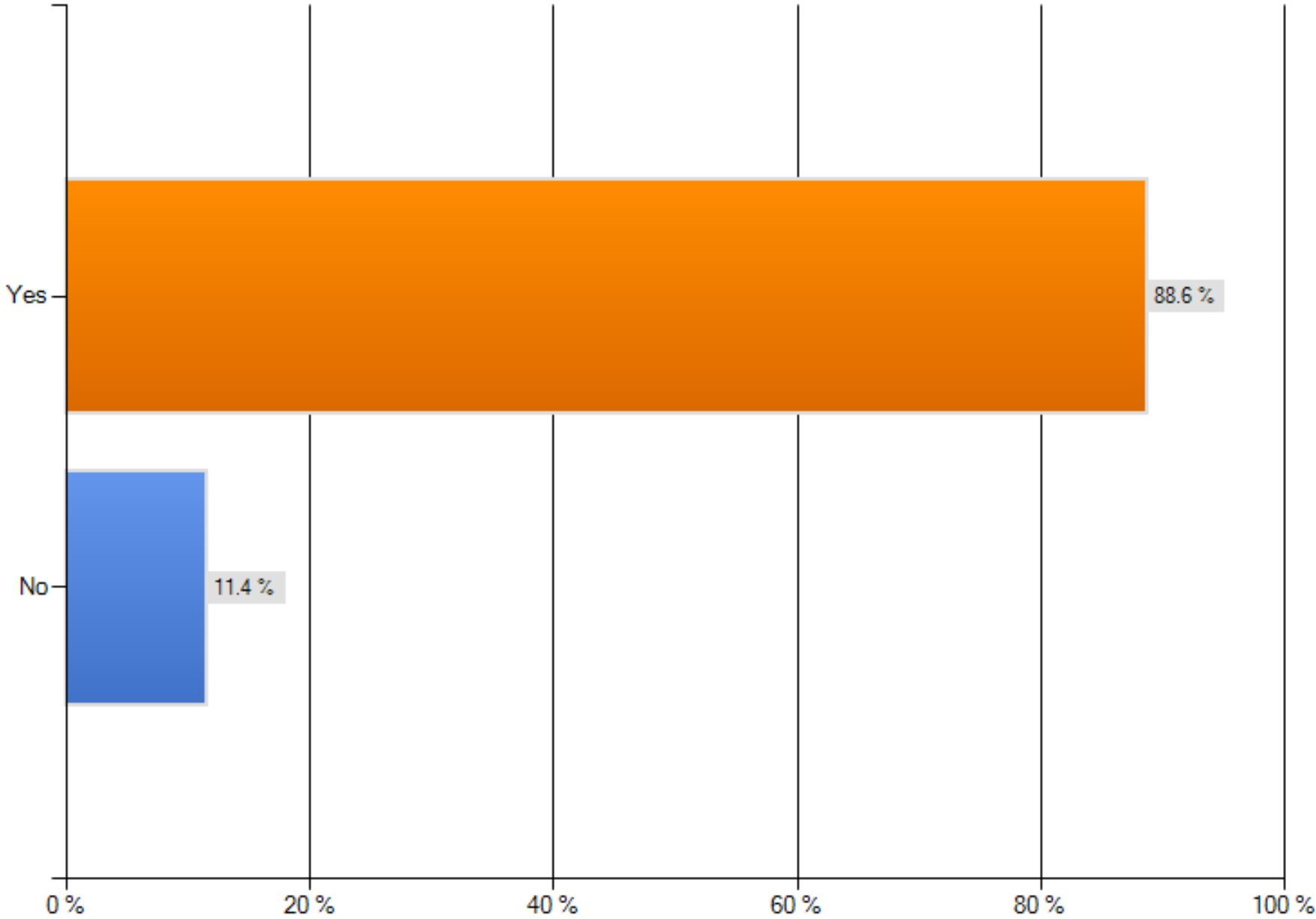
Check the grades in which your children are enrolled:



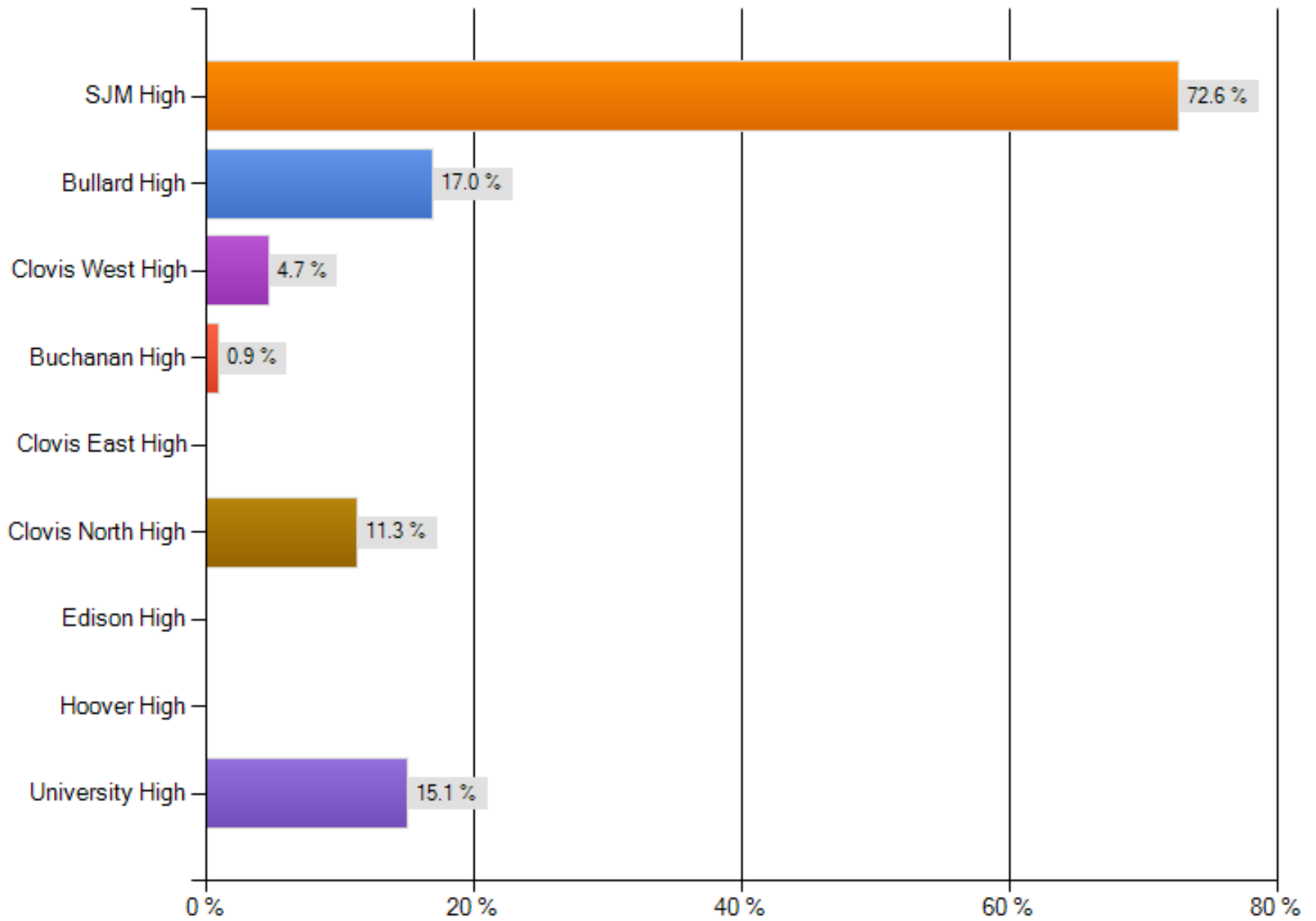
Do you have children who have previously graduated from this school?



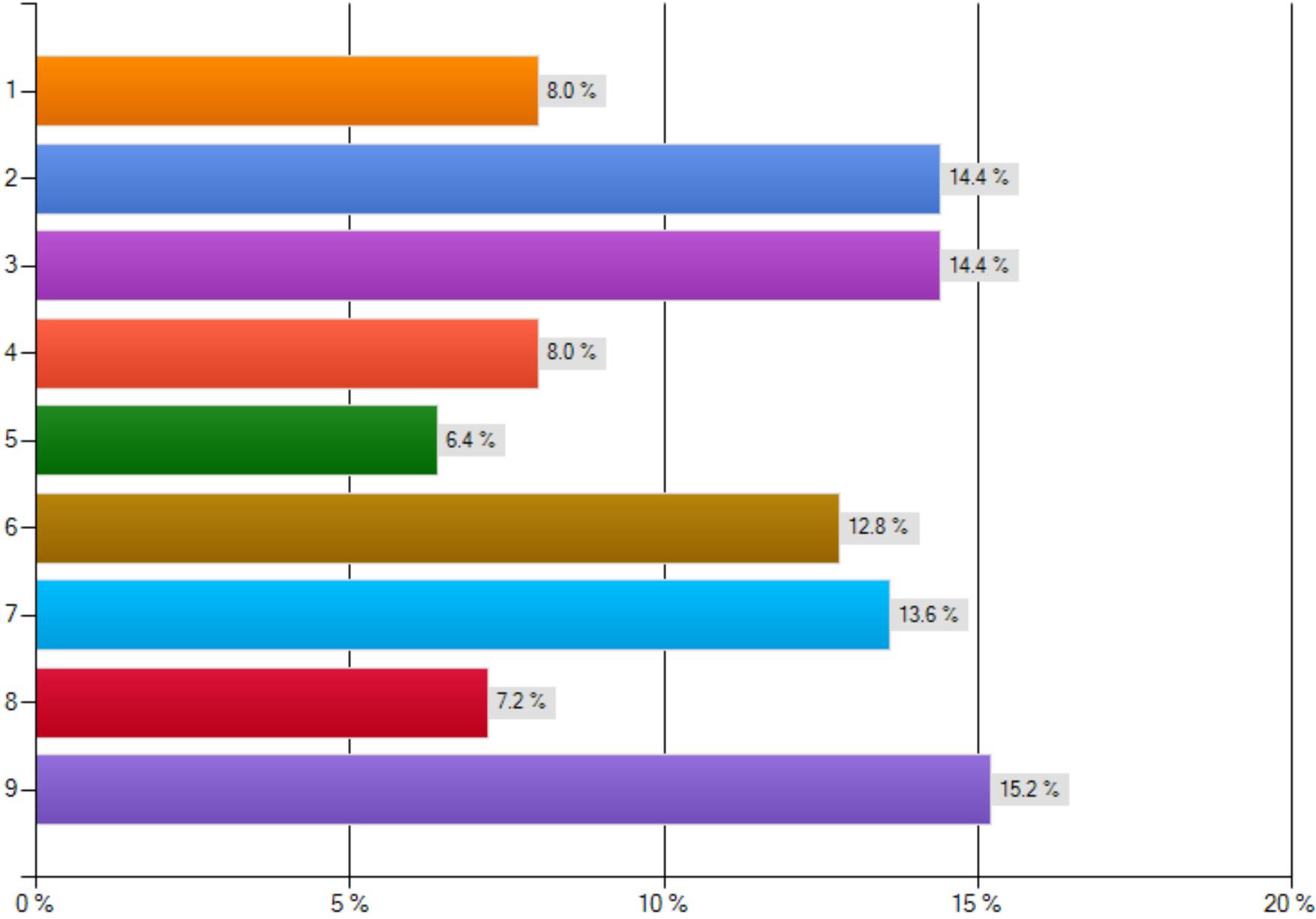
If yes, were they prepared for high school?



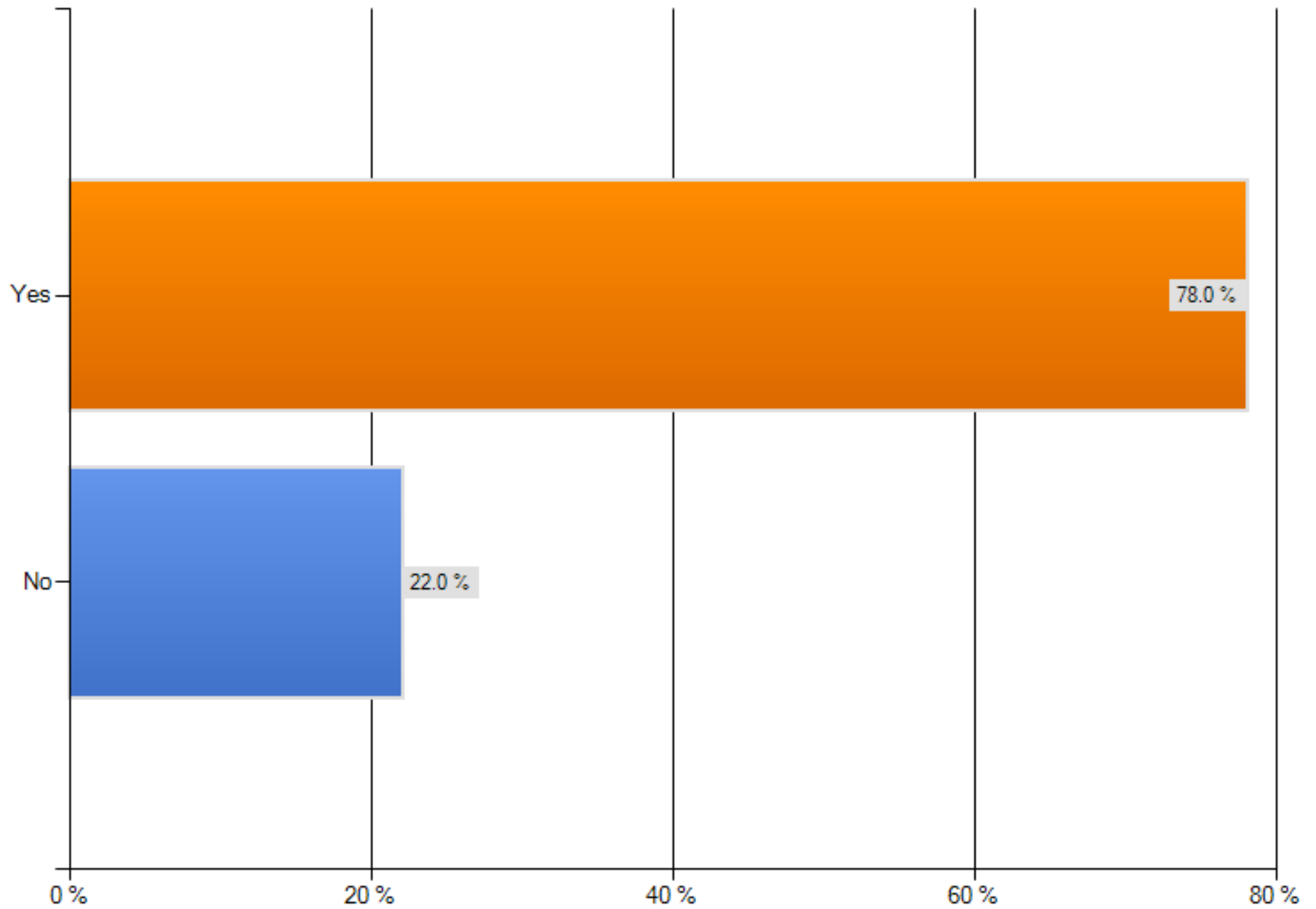
Please select the High School(s) your child(-ren) attend or will attend.



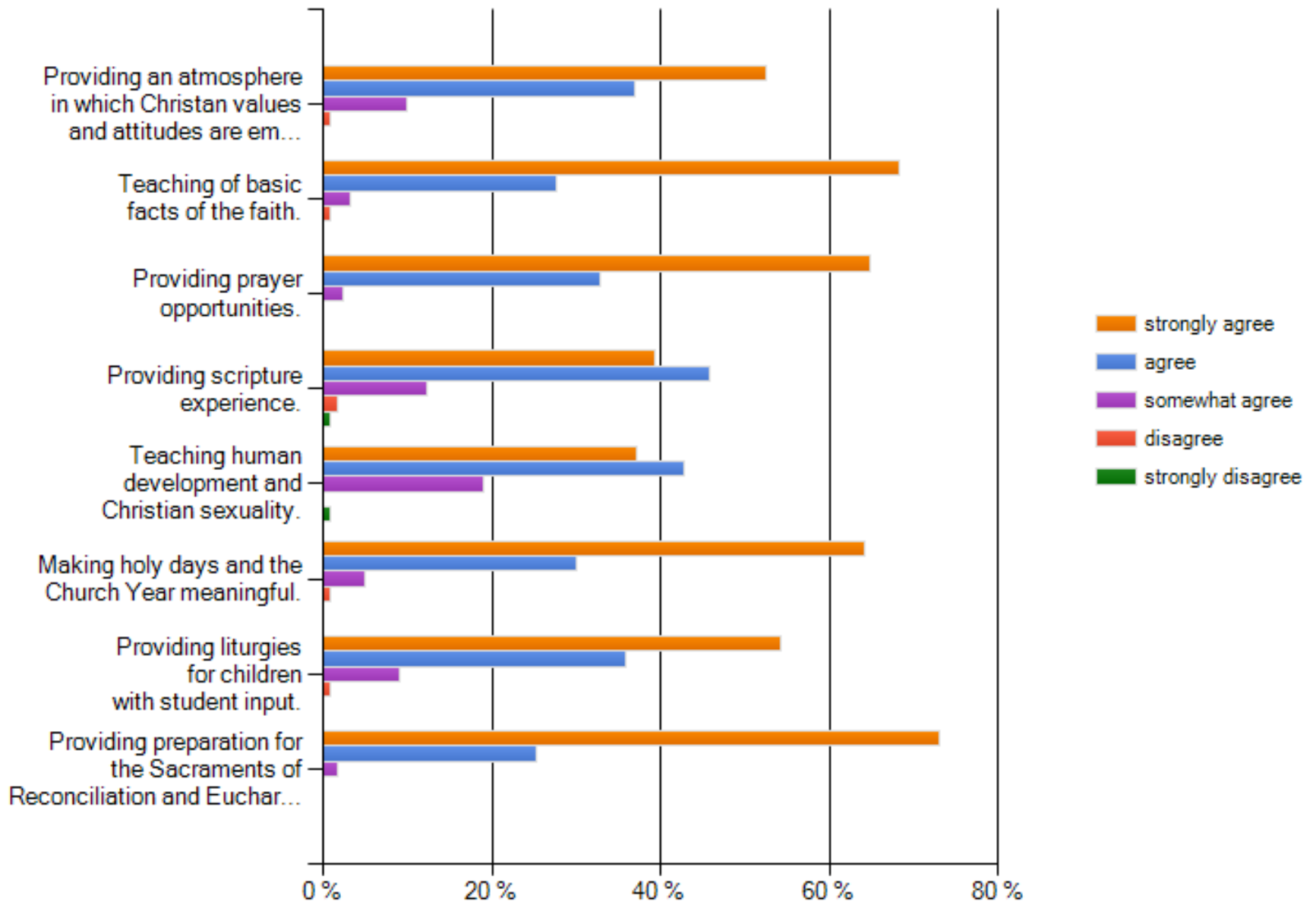
How many years has/have your child/children attended this school?



Does your child attend Sunday Mass on a regular basis?:



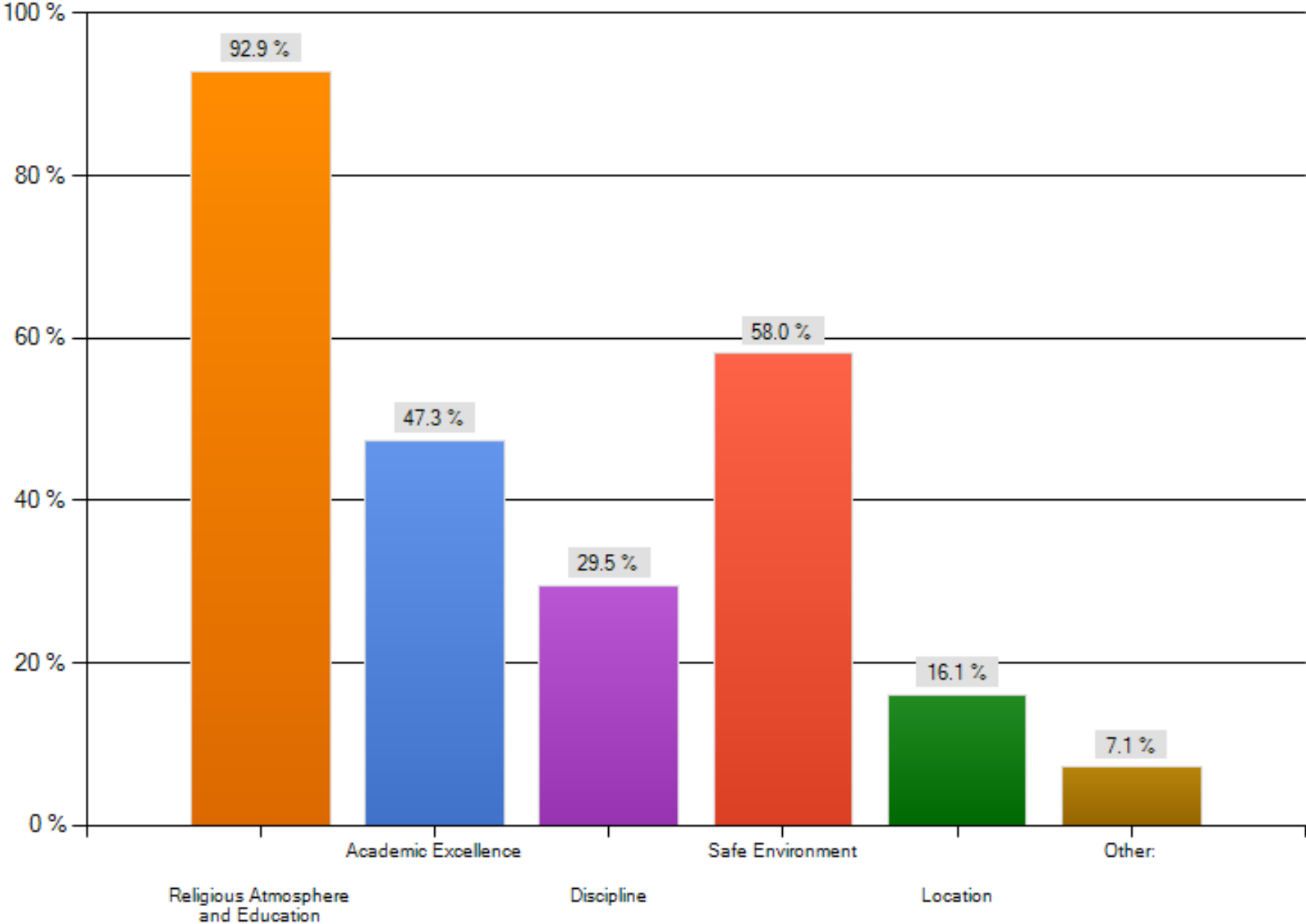
My child/children is/are receiving a solid religious education in the following areas:



8. Would you like to see anything added to the religious education component of your children's education?

- more “true” service oriented activities
- more memorization of scriptures/bible study

Why do you send your child/children to our school?



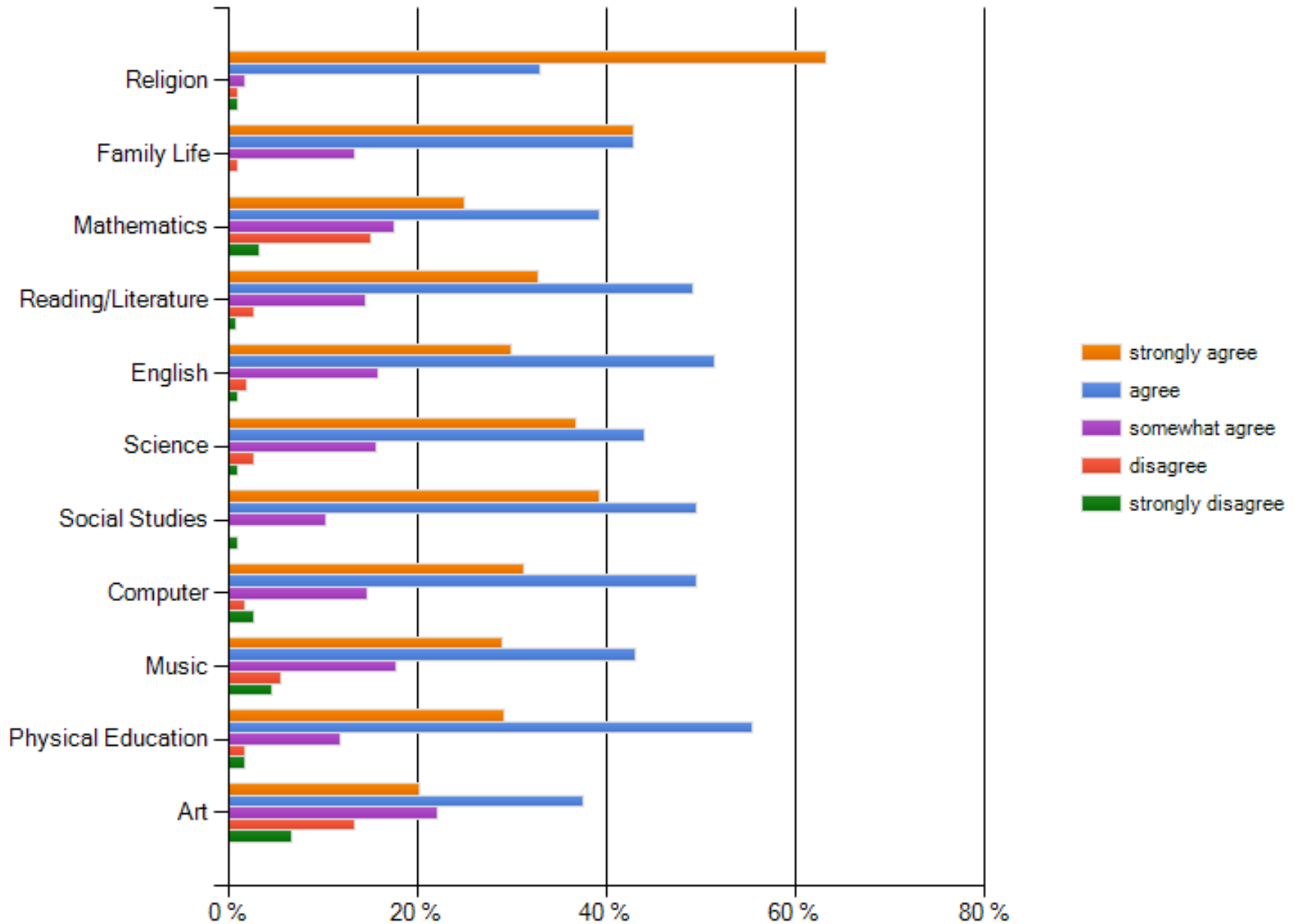
10. What do you like best about the school?

- The Religious Education
- Teachers and Staff
- Feeling of Community
- Christian Atmosphere and Safe Environment
- Laptop program is a plus

11. What improvements would you like to see for the school?

- Increased Computer Skills
- Foreign Language
- Smaller Class Sizes
- Adherence of Parking Lot Rules by Parents
- Jr. High Math Improvements
- Expanded distribution of Information regarding the PTO

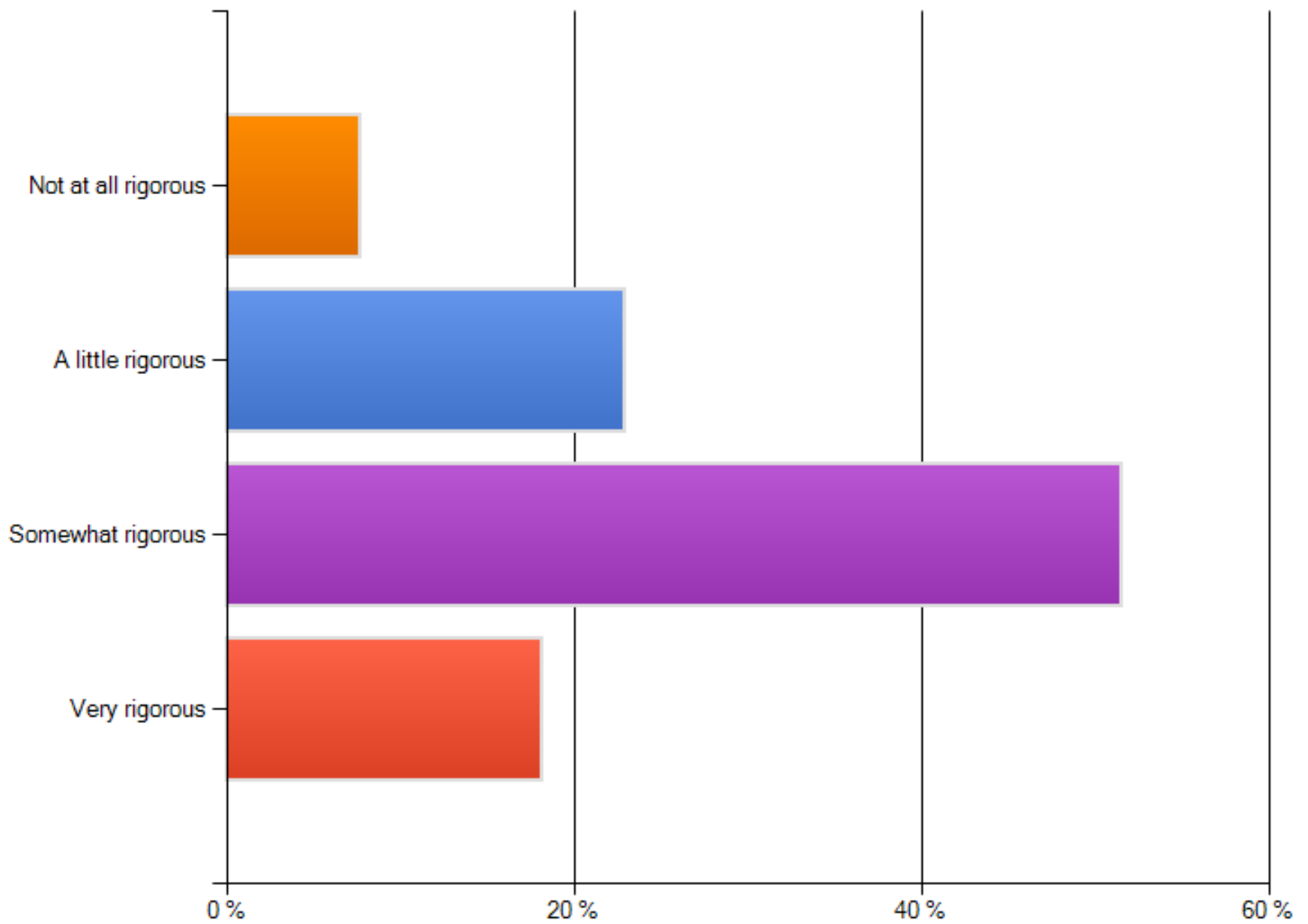
My children are securing a sound education in the following subjects:



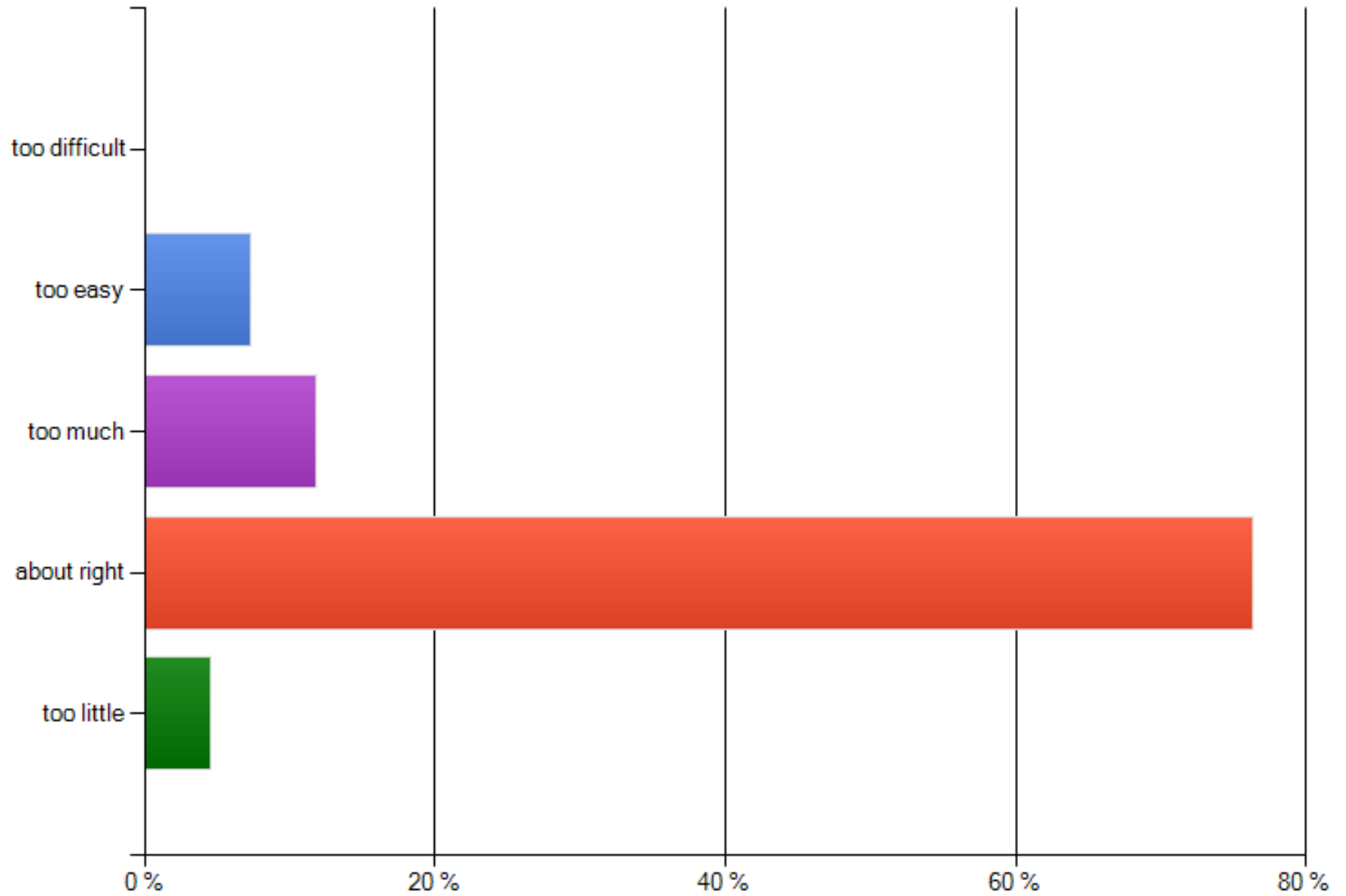
13. What could be added to the curriculum to help meet or enrich child/children's education?

- Foreign Language
- Advanced Math In Jr. High (Geometry)
- Increased study hall time (afterschool)

How would you rate the academic rigor of your child's academic experience at SAS?



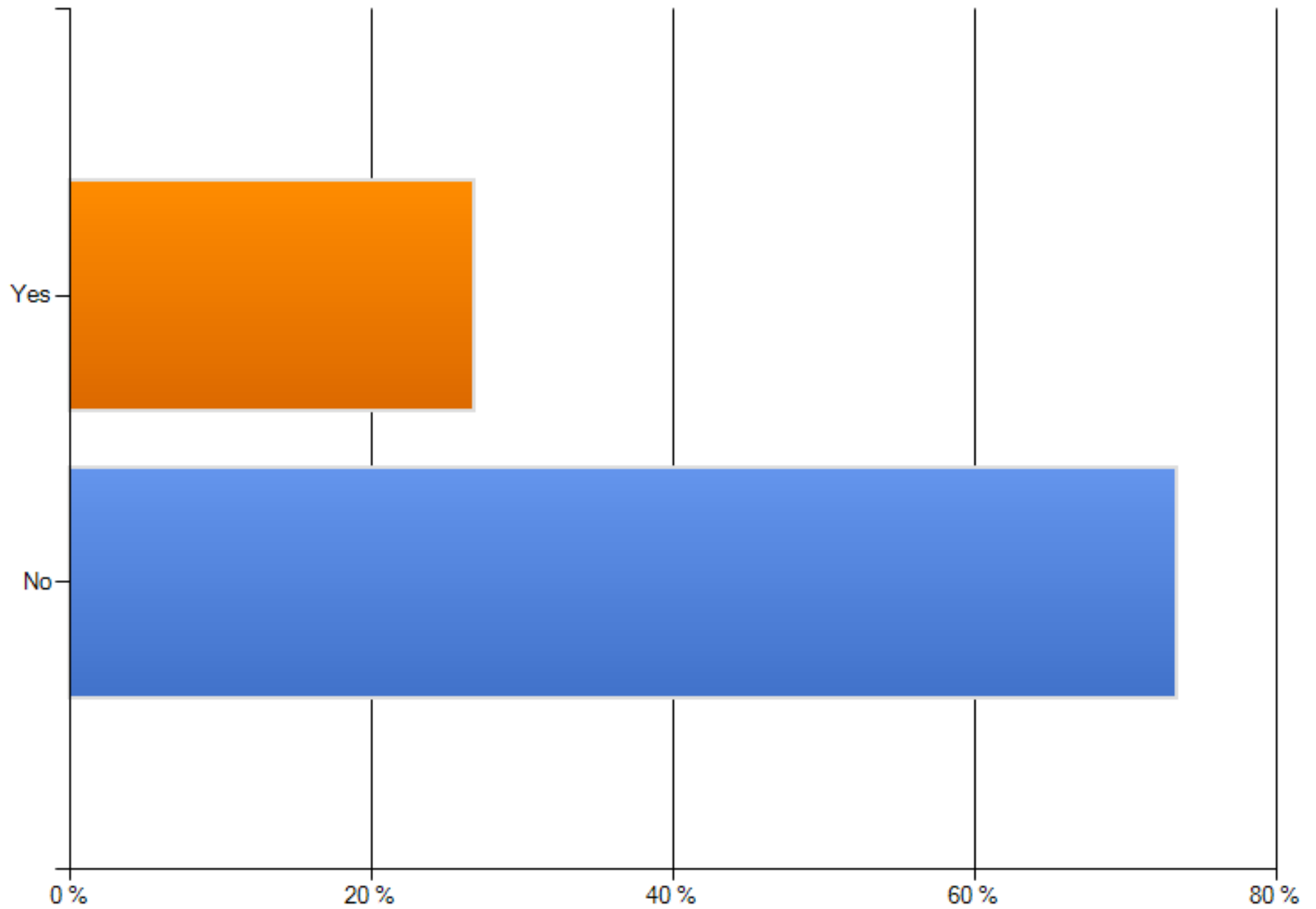
What do you think about the homework demands which the school makes of your child/children?



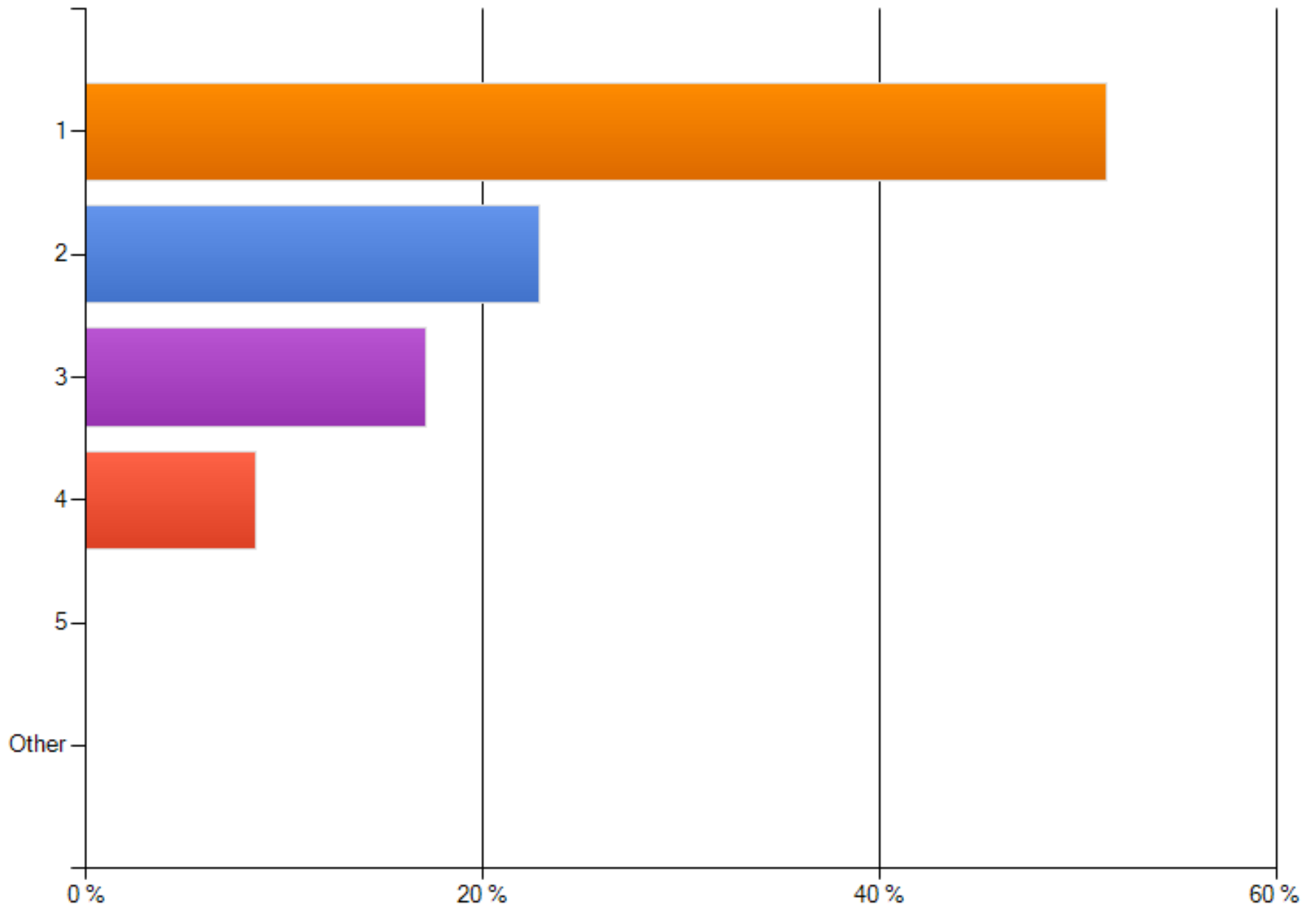
17. How would you rate the amount of homework time for your child:

Grade		K	1	2	3	4	5	6	7	8
		Child 1	15.4% (16)	16.3% (17)	11.5% (12)	7.7% (8)	3.8% (4)	16.3% (17)	8.7% (9)	11.5% (12)
Child 2	2.2% (1)	2.2% (1)	20.0% (9)	17.8% (8)	24.4% (11)	15.6% (7)	6.7% (3)	4.4% (2)	6.7% (3)	
Child 3	22.2% (2)	33.3% (3)	11.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	11.1% (1)	11.1% (1)	
Child 4	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
Amount of Time		too little			appropriate amount			too much		
Child 1	15.2% (16)	68.6% (72)			16.2% (17)					
Child 2	14.0% (6)	76.7% (33)			9.3% (4)					
Child 3	0.0% (0)	100.0% (9)			0.0% (0)					
Child 4	0.0% (0)	0.0% (0)			0.0% (0)					

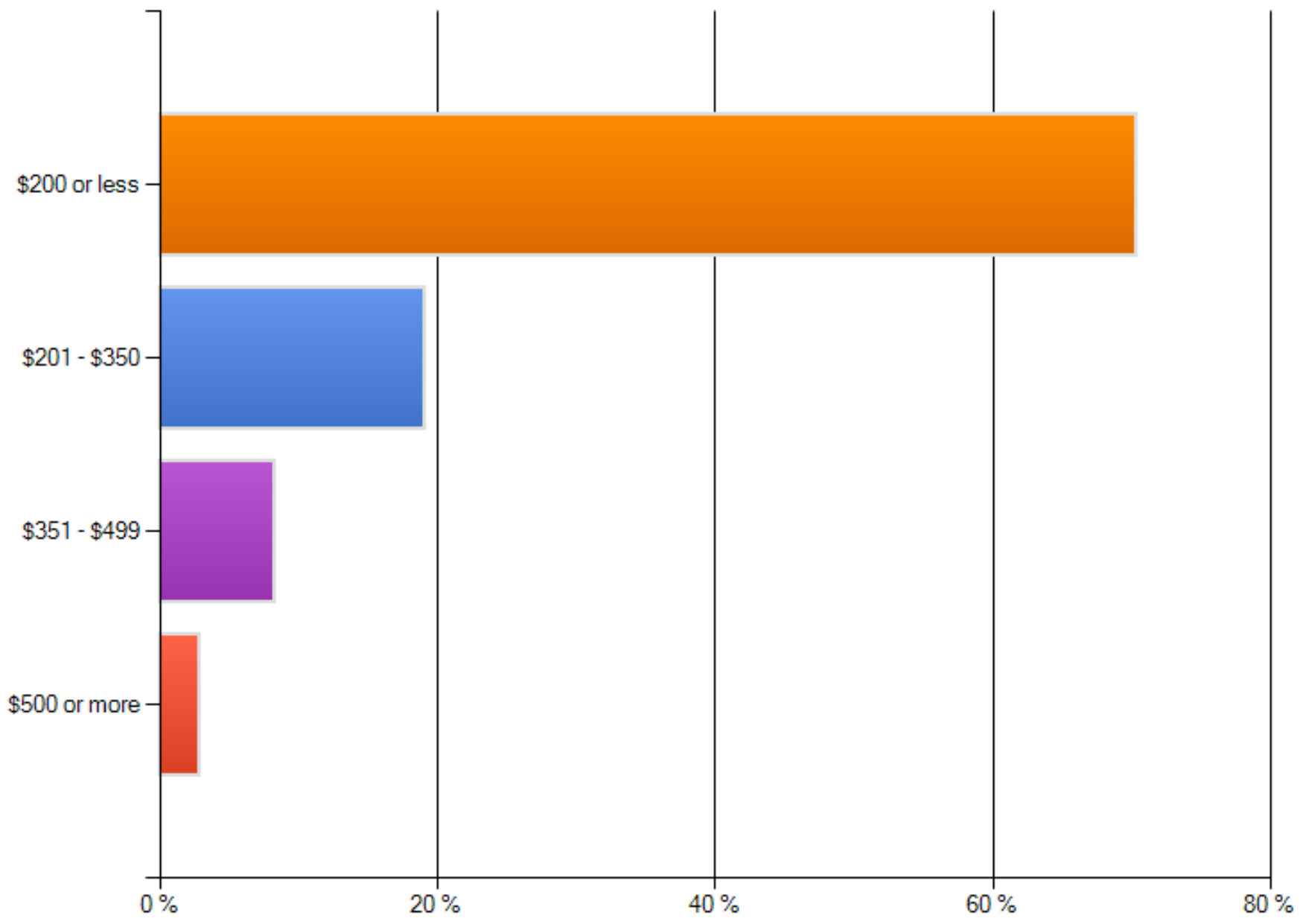
Do you send your child/children to outside tutoring?



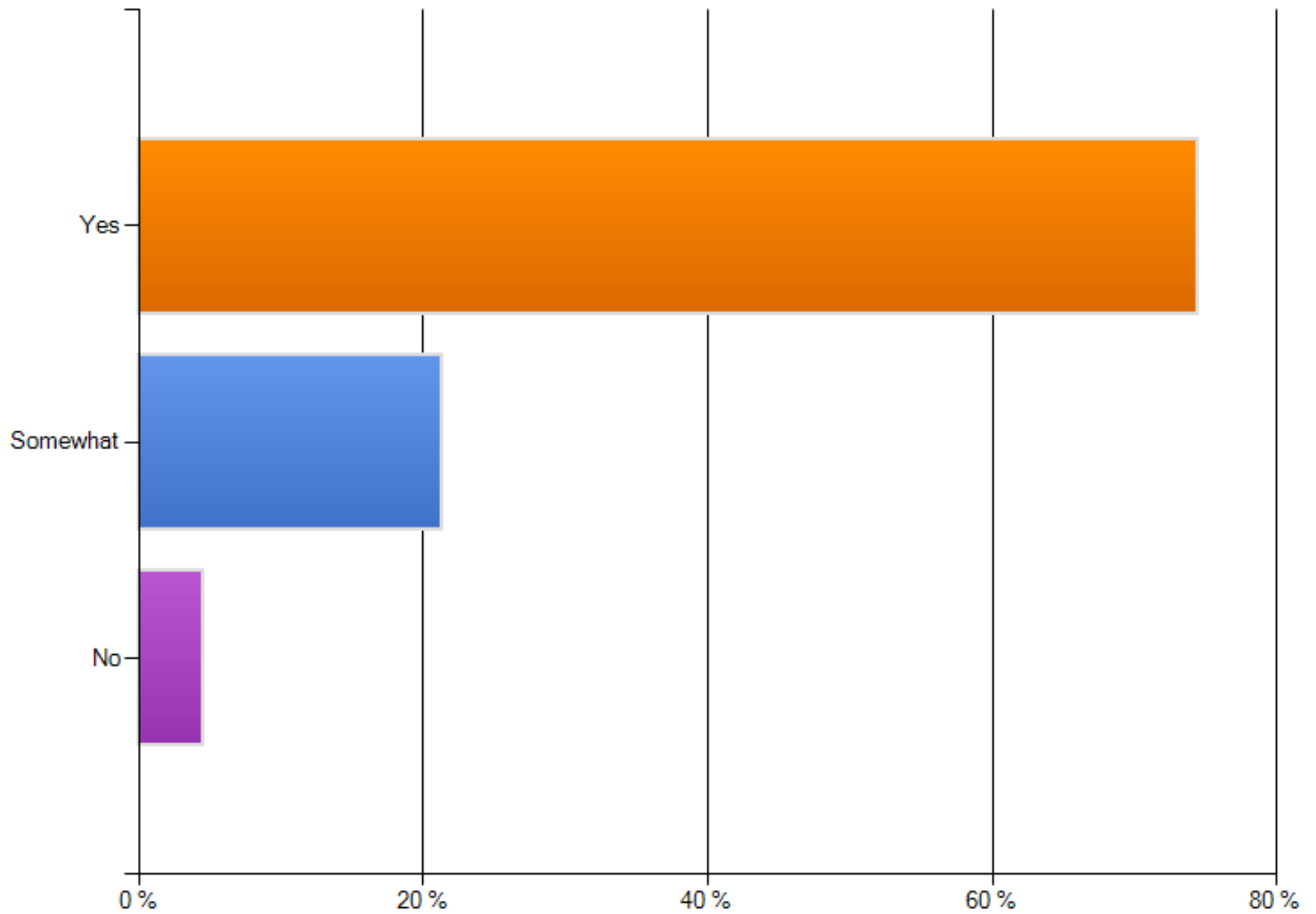
How many hours per week does your child spend in outside tutoring?



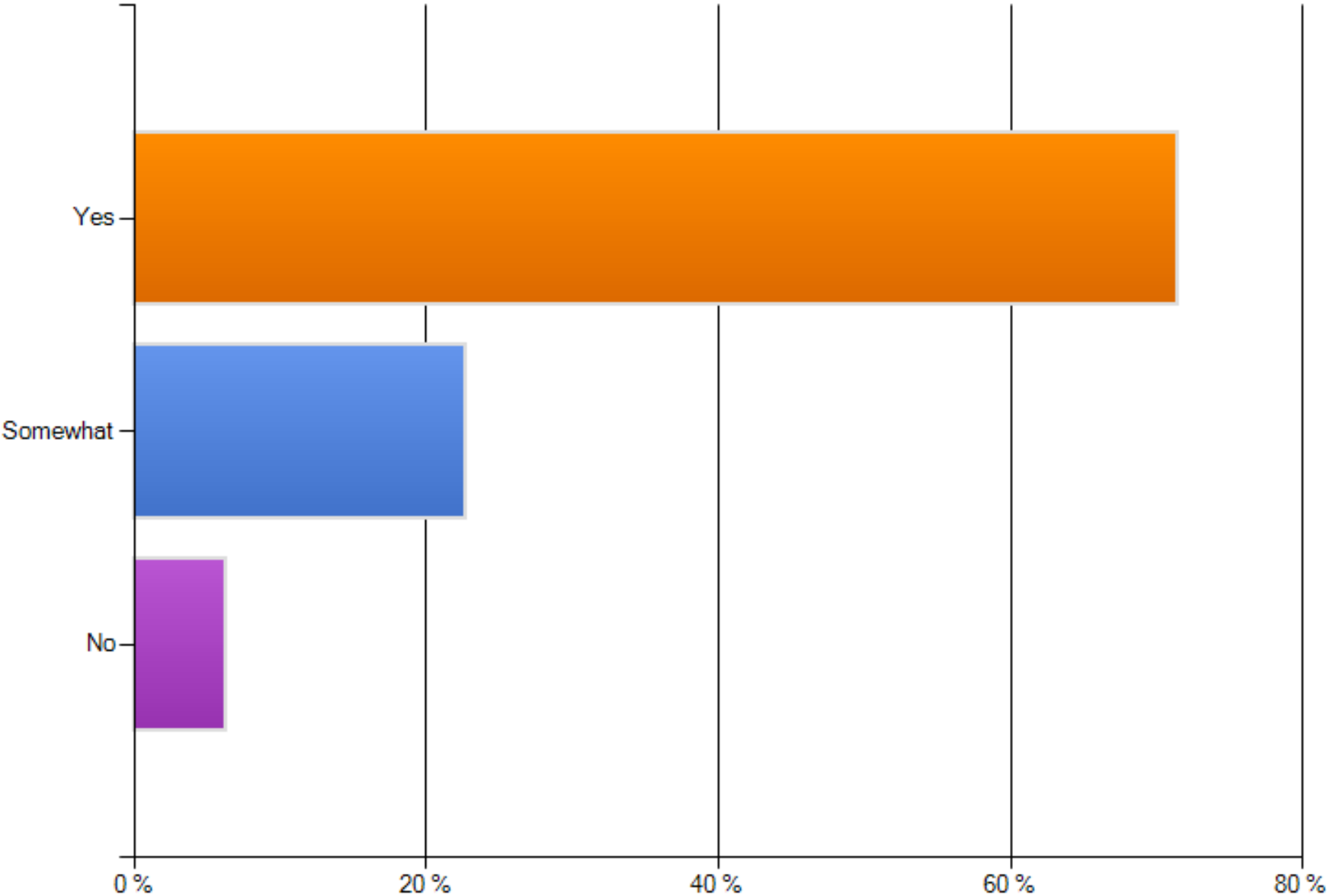
How much are you spending per month for outside tutoring?



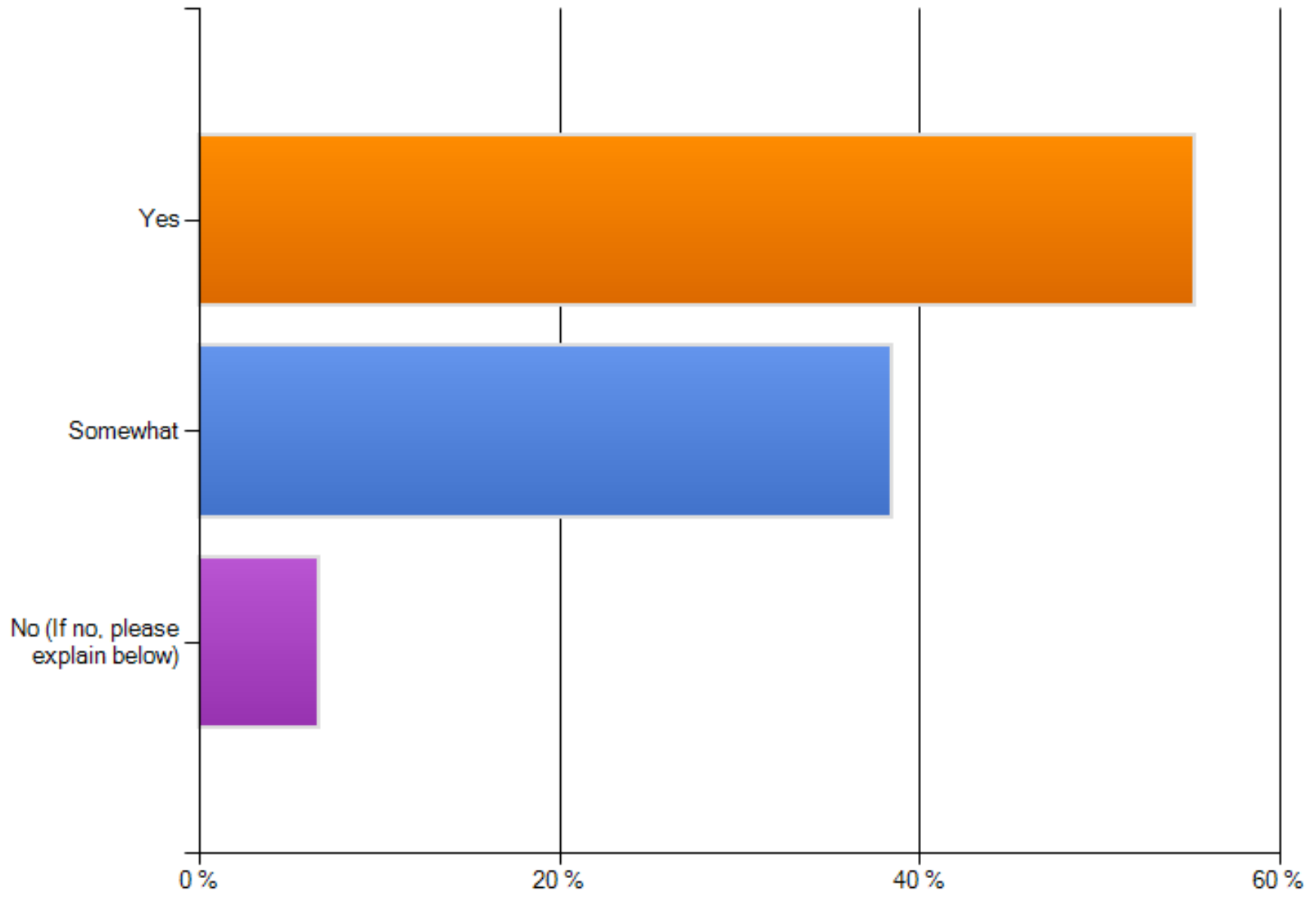
Do you feel that the teachers and staff are easily accessible?



Should the occasion arise, would you feel comfortable discussing a problem with the principal or a faculty member?



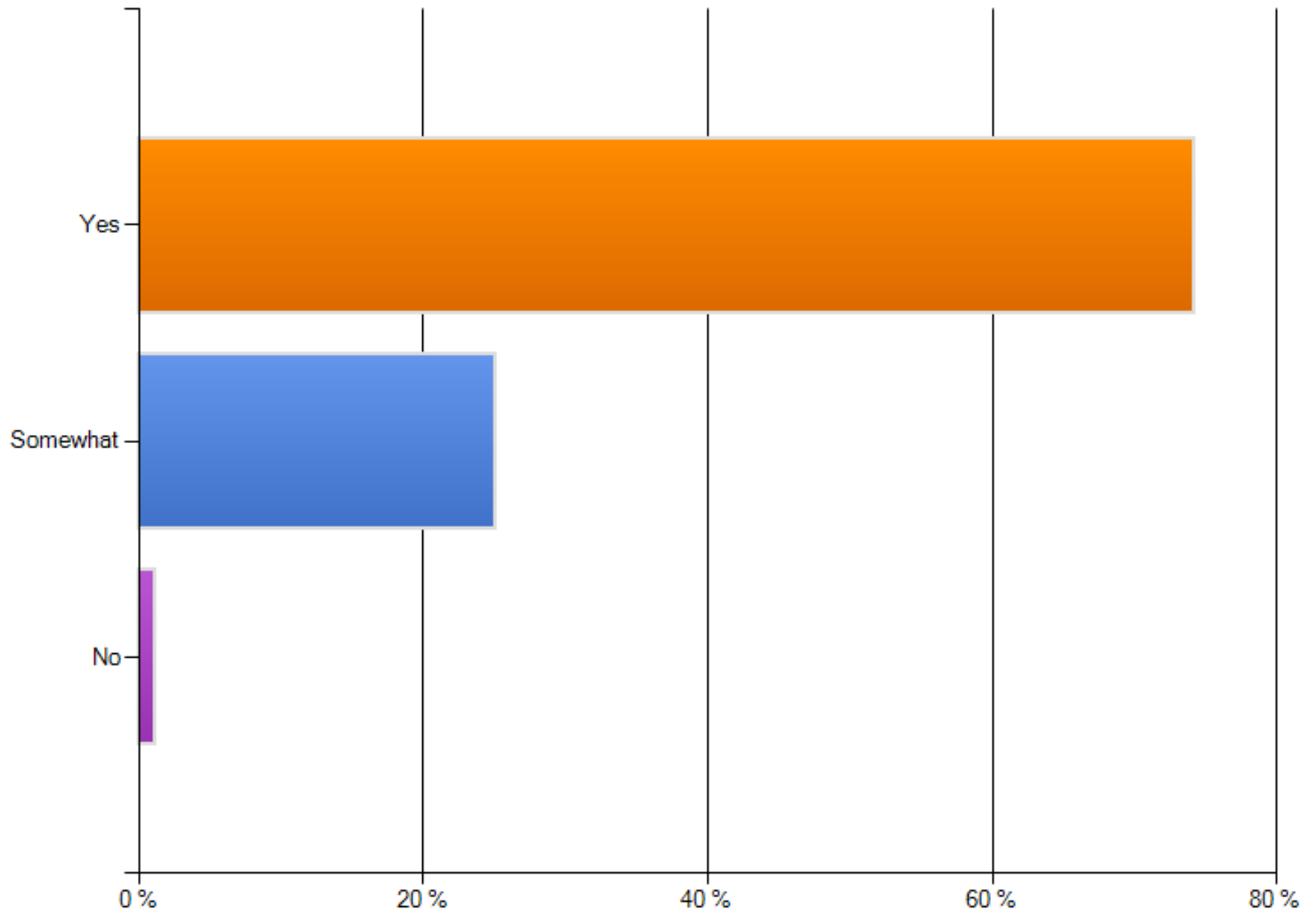
Do teachers provide frequent feedback to students and parents concerning academic progress?



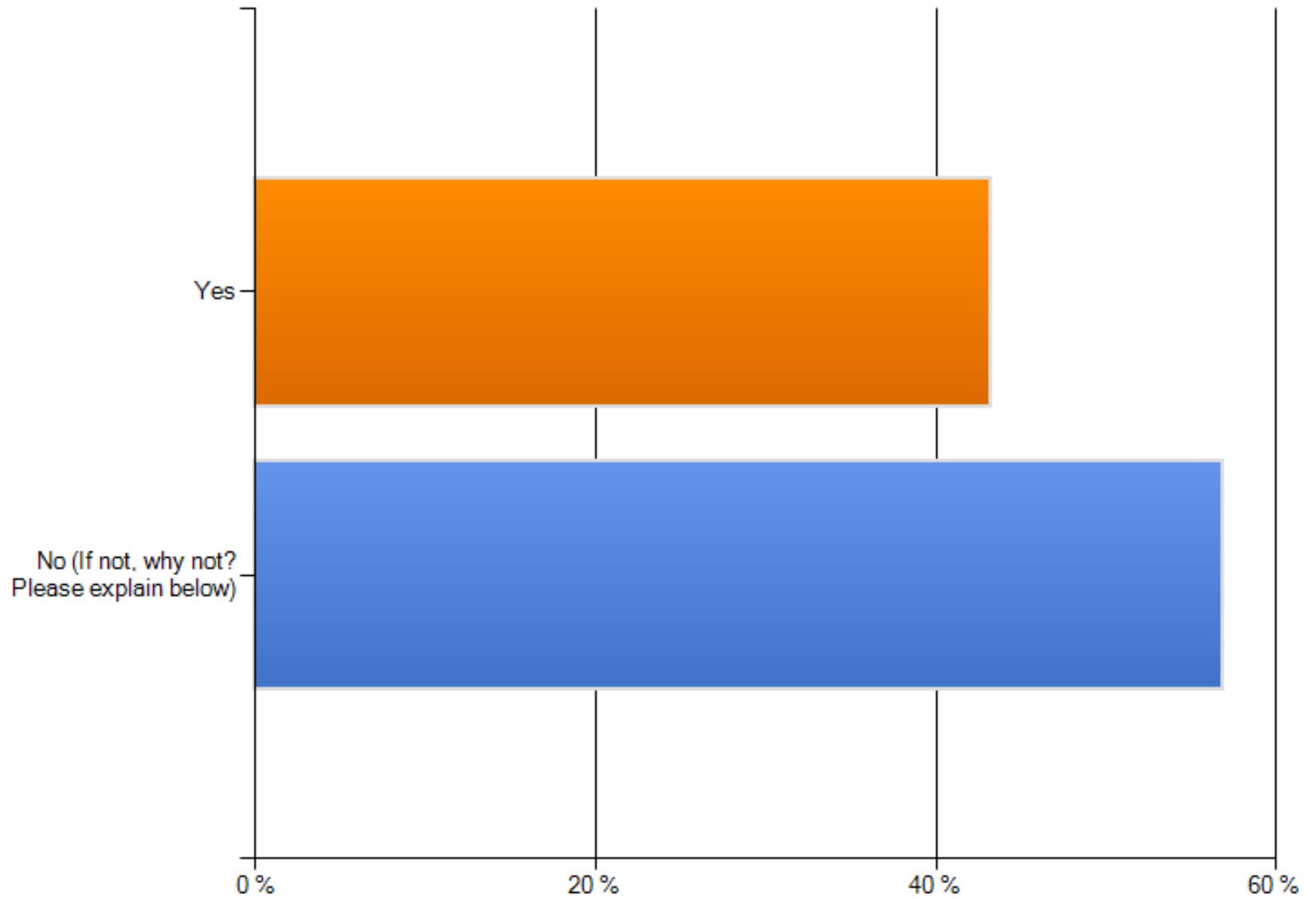
24. Comments: (Questions 20-22)

- Teachers are typically available for meetings and positive outcomes come from these meetings
- Meetings with the Administration are positive and ideas were heard.
- Improvements in communication in Jr. High needed (too dependent on Option C)

The morale of the students in our school is good.



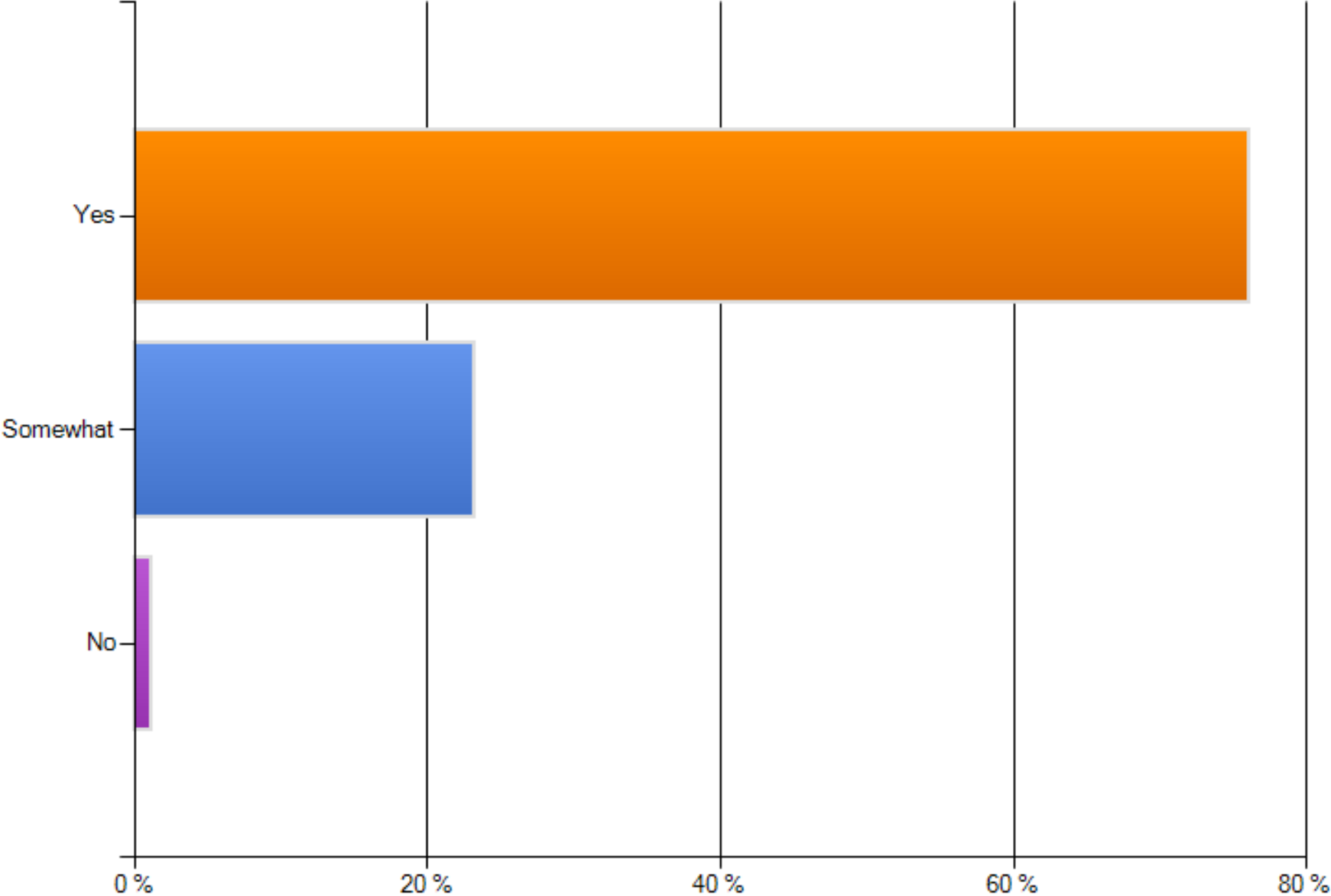
Has your child been bullied? Is your child currently being bullied? If yes, have you brought it to the teacher/administration's attention?



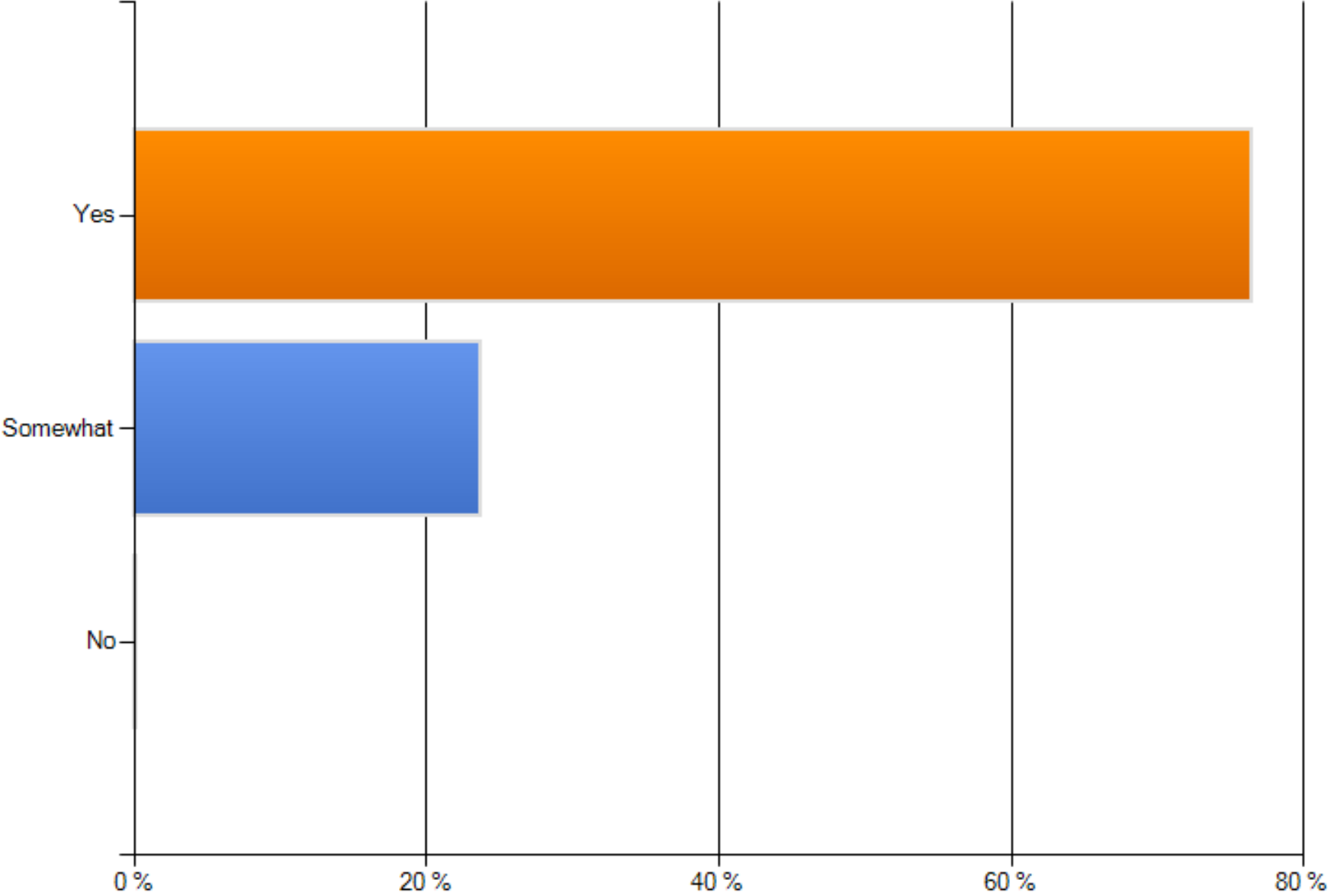
Reasons for not contacting Teacher/Administration

- (46) Responses indicate the problems are addressed and problem resolved
- That if there is a problem it occurs at recess

Most of the students and teachers in our school respect each other and have good working relationships.



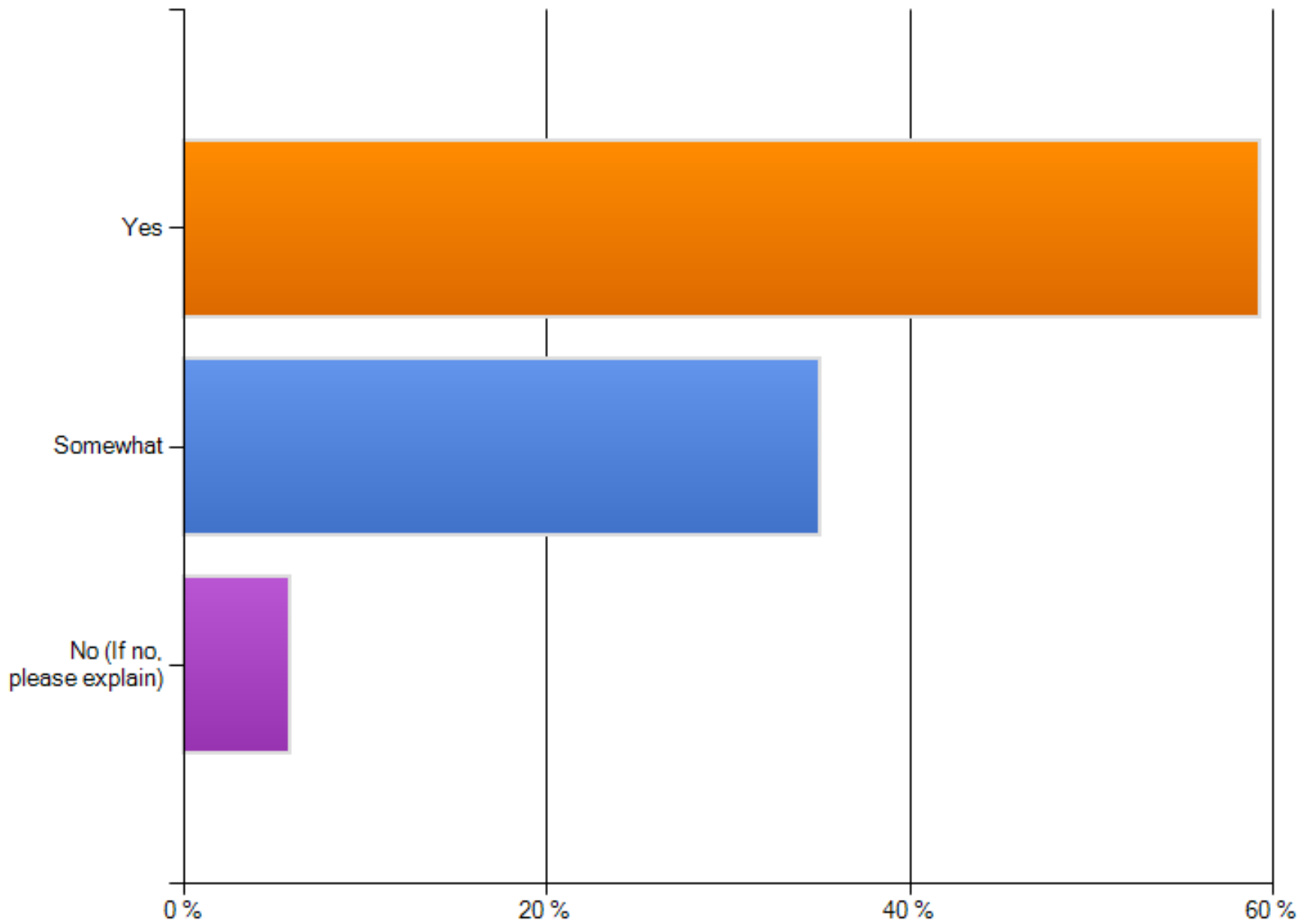
Most of the parents and teachers in our school respect each other and have good working relationships.



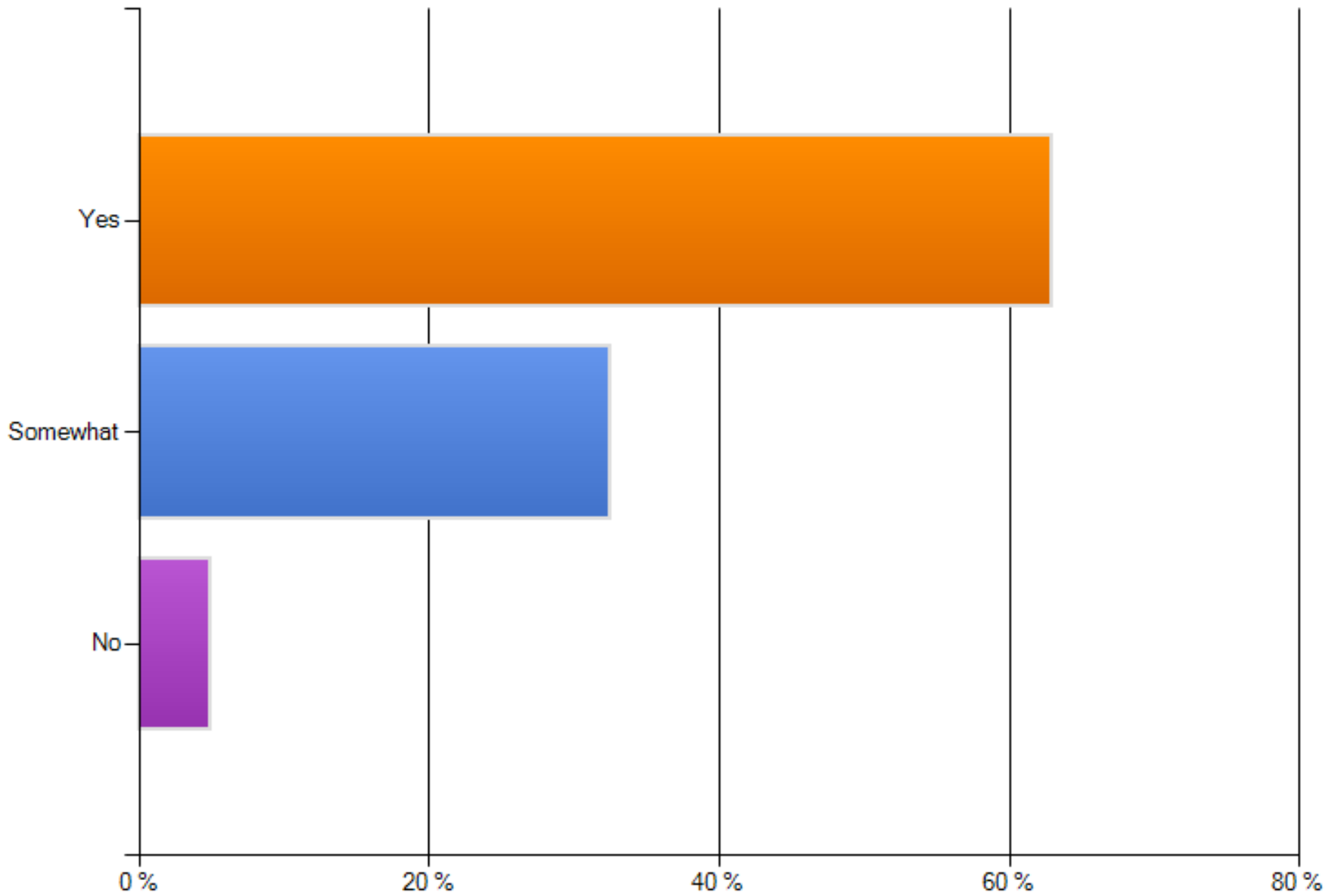
29. Comments: (Questions 24-26)

- (14) more respect needed among students
- Some parents do not respect the teachers

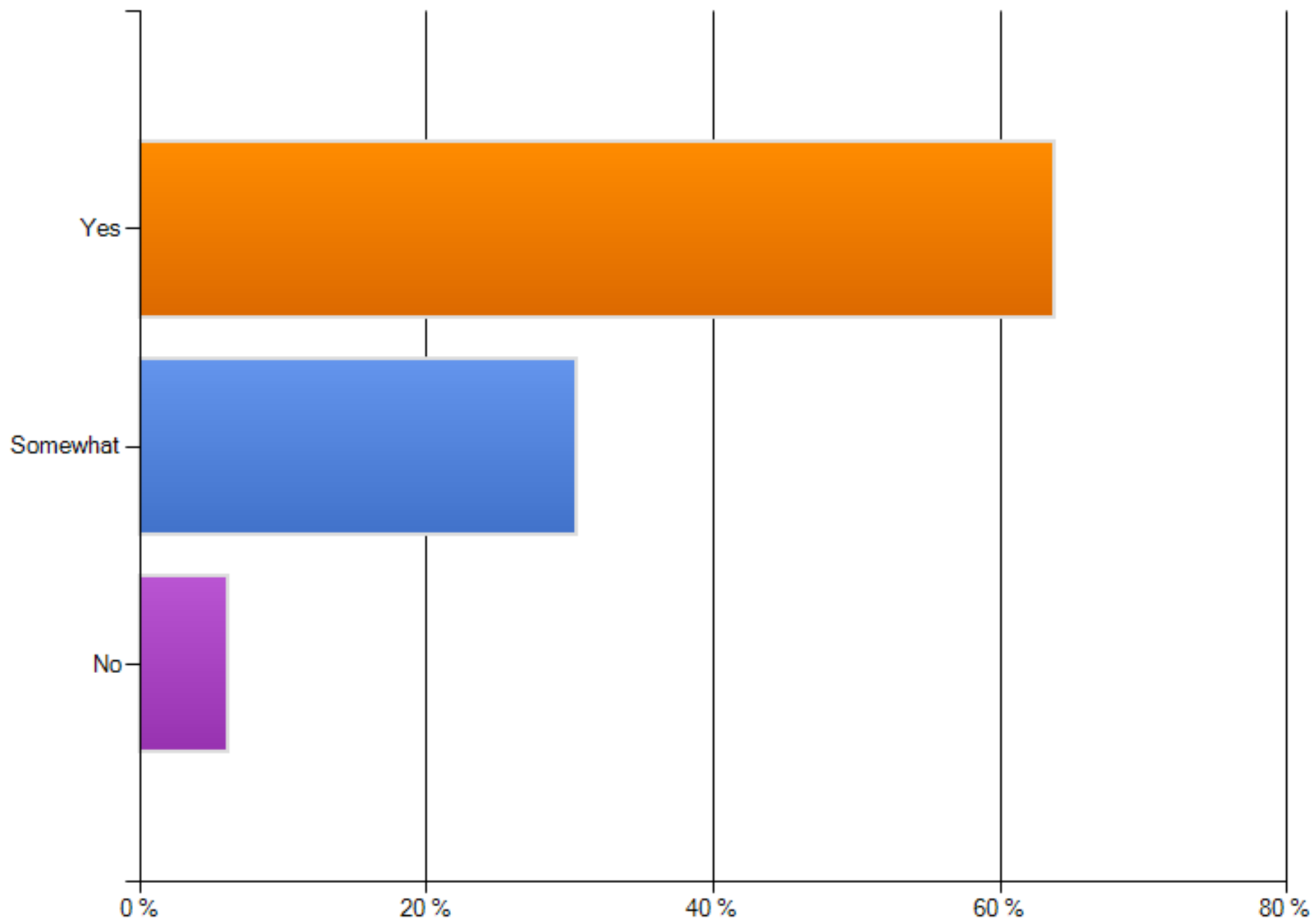
Do the teachers follow the discipline policy of the school as outlined in the handbook?



Does the administration follow the discipline policy of the school as outlined in the handbook?



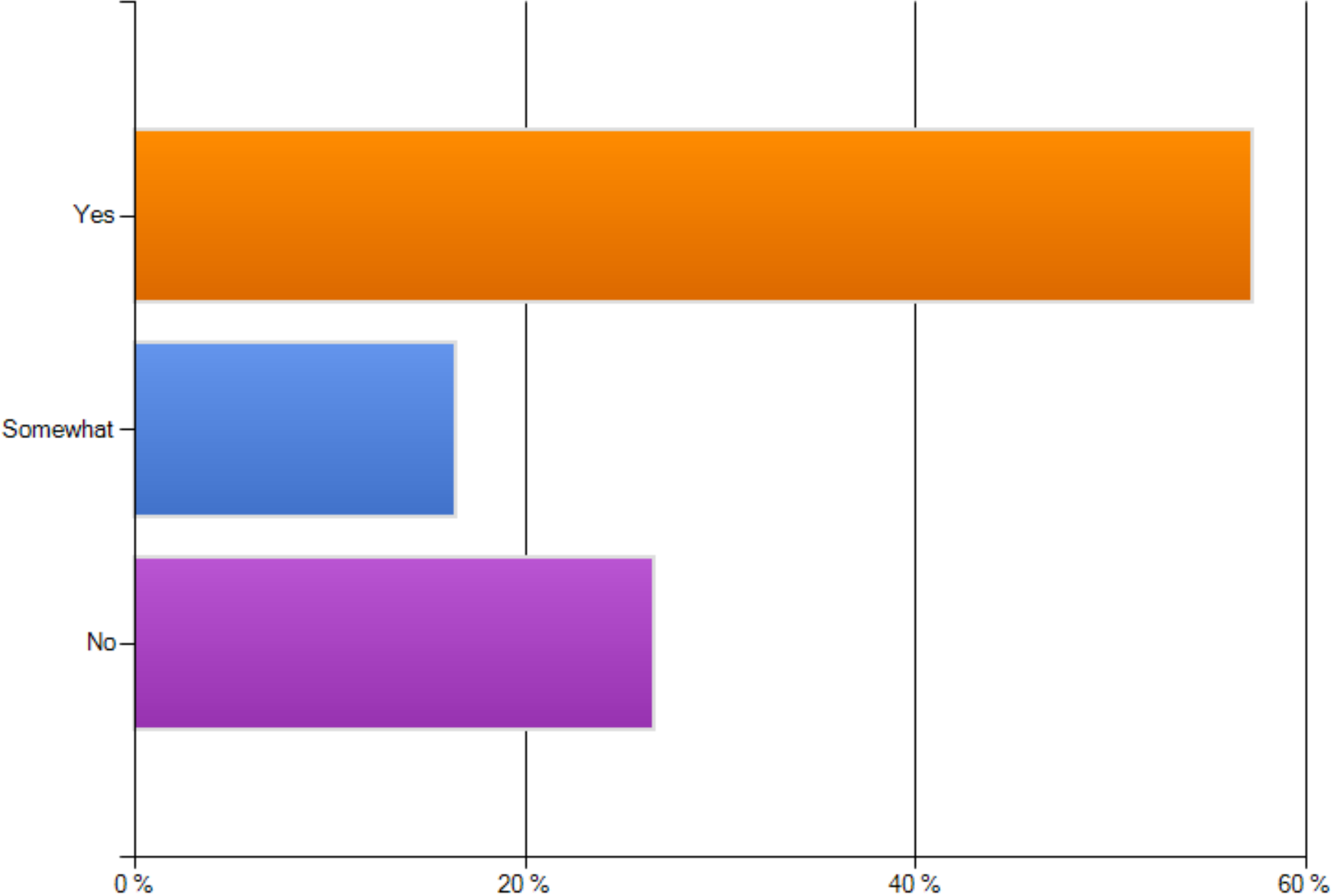
Do you feel the teachers get support from the administration with discipline issues?



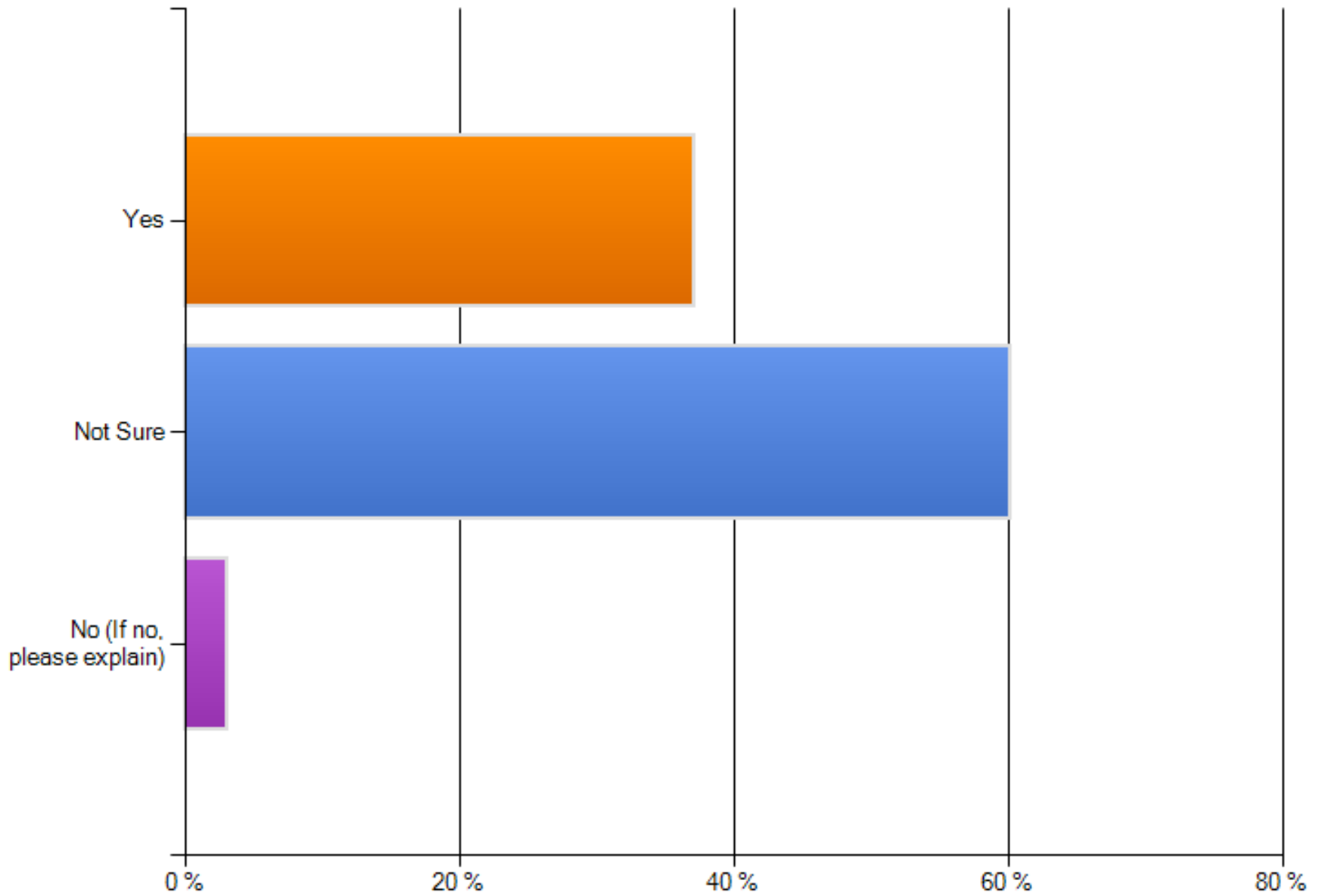
33. What do you think about the discipline in the school?

- Dress Code not enforced the same
- Varies from teacher to teacher (Overall good)
- Some students have too many chances

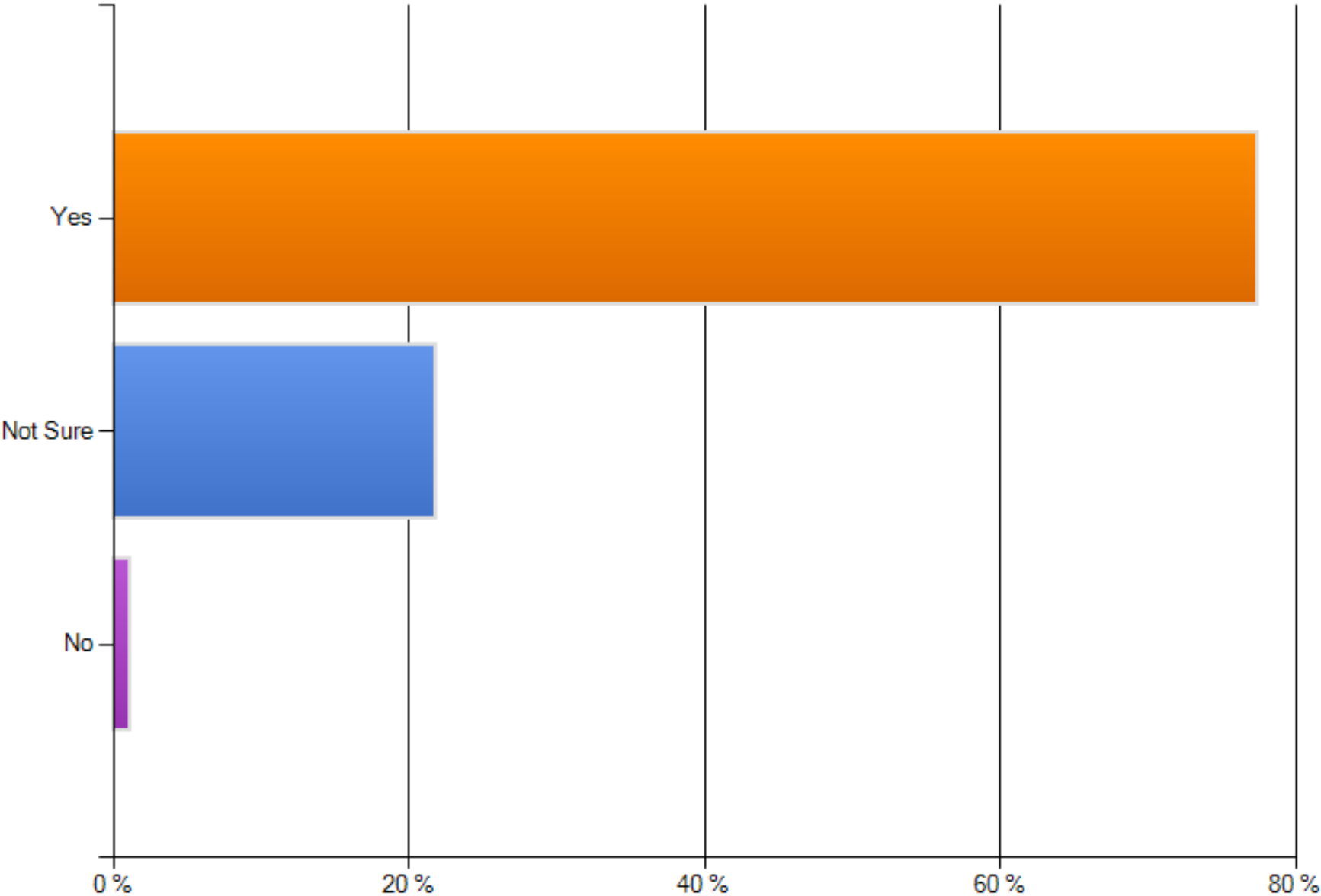
If you have participated in the laptop program, would you like to have it as an option at the high school level?



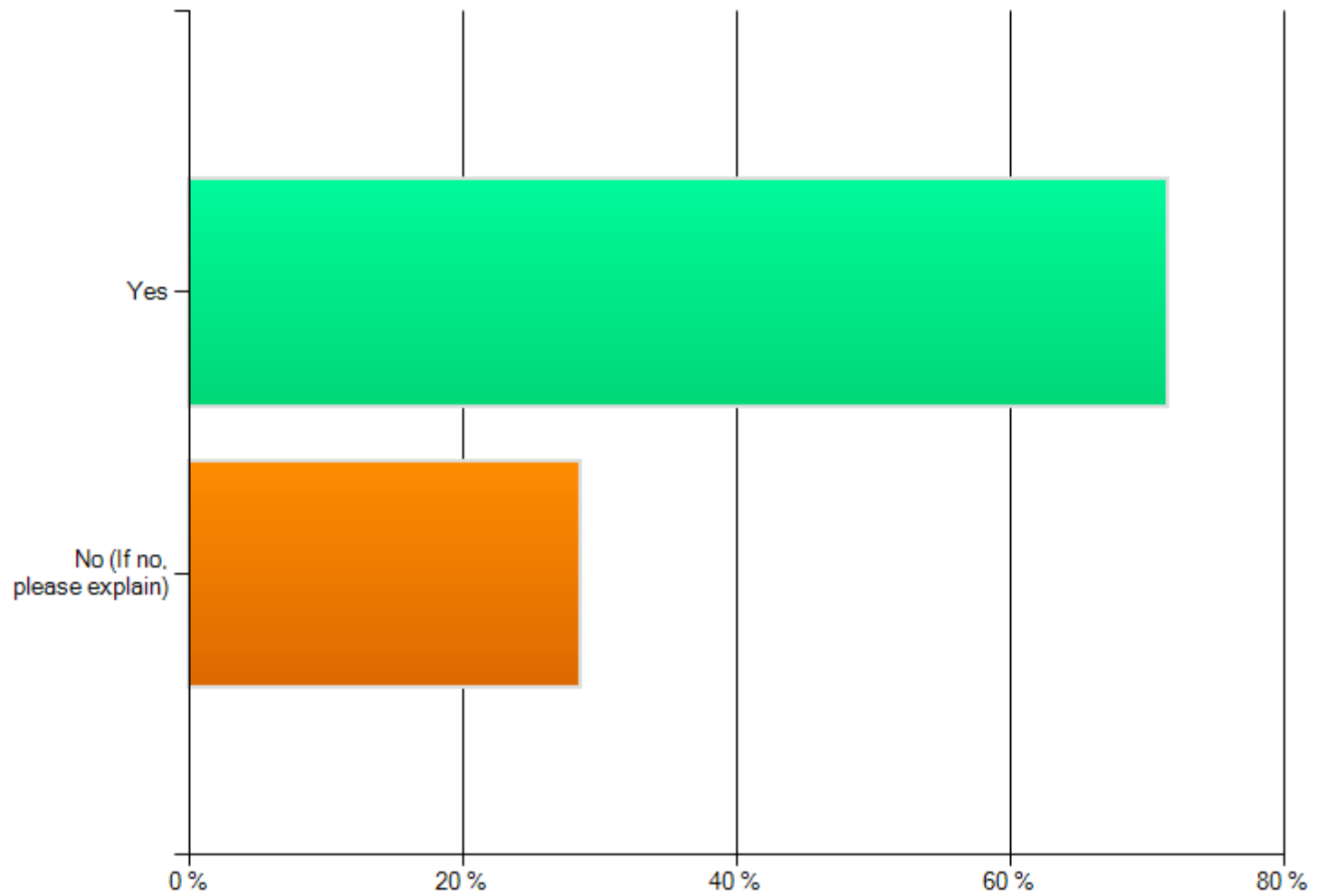
I feel that the Advisory School Board represents the concerns and issues important to parents.



I feel that the PTO does a good job providing financial support and community building activities for the school.



If your child attends the AfterSchool Enrichment Program (AEP), are you satisfied with the program?



38. Please list any general comments or suggestions regarding the facilities/grounds at SAS:

- Like the continual improvements to campus (Community Center, Social Hall, Kitchen)
- Repair Parking Lot and Blacktop
- Updated bathrooms needed
- Great addition of the school garden
- Fields need leveling/grass growth

41. How could the school assist you in your role as a parent?

- Email the Tuesday Packet (or a reminder)
- Help make aware services to help with academic troubles (SST team)
- More HW clubs

43. Questions I would like to see on a subsequent survey include:

- If you could change or improve one thing at SAS what would it be?
- If your child / children could change one thing at SAS what would it be?
- What does your child / children like about SAS?
- Satisfaction with the Lunch Program?
- How many times did you read the Tuesday packet online?