

SAFE ENVIRONMENT CURRICULUM GUIDELINES

SAFE ENVIRONMENT EXPECTATIONS DIOCESE OF FRESNO KINDERGARTEN

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I	R	M	
___	___	___	Understand that we are created in the image and likeness of God.
___	___	___	Appreciate the uniqueness of each person.

PERSONAL ENVIRONMENT

___	___	___	Have age appropriate information regarding human sexuality.
___	___	___	Know genders.
___	___	___	Can identify and value the body; i.e. bones, heart, lungs, stomach, brain, and personal parts.
___	___	___	Know the concept of family and who makes up family.
___	___	___	Identify classmates as an extension of family.
___	___	___	Recognize expressions of basic emotions: happiness, affection, sadness, fear...
___	___	___	Recite full name, phone number, and address.
___	___	___	Know when saying “no” is the right thing to do.
___	___	___	Understand the difference between medicine and harmful drugs.
___	___	___	Know how to find help if threatened.
___	___	___	Know the personal space where others have no right to be.
___	___	___	Demonstrate how to seek assistance (call 911) in an emergency.

EXTERNAL ENVIRONMENT

___	___	___	Know school and playground rules.
___	___	___	Understand parent expectations.
___	___	___	Can identify touches that are acceptable and those that are not.
___	___	___	Identify behaviors that are safe and those that are harmful.
___	___	___	Understand behaviors which are acceptable in order to form friendships.
___	___	___	Know and understand the consequences of inappropriate language.
___	___	___	Can identify simple objects that can be considered harmful to others; i.e. scissors, pencils, etc.
___	___	___	Understand the value of being honest.

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
FIRST GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I	R	M	
_____	_____	_____	Understand that we are created in the image and likeness of God.
_____	_____	_____	Appreciate the uniqueness of each person.

PERSONAL ENVIRONMENT

_____	_____	_____	Have appropriate information regarding human sexuality.
_____	_____	_____	Can identify and value the body; i.e. bones, heart, lungs, stomach, brain, personal parts.
_____	_____	_____	Know the importance of family and who make up the family members.
_____	_____	_____	Identify neighbors and classmates as extensions of the family.
_____	_____	_____	Know that actions that cause happiness, sadness, fear...
_____	_____	_____	Recite full name, phone number, address, and parent names.
_____	_____	_____	Know when it is time to say “no”.
_____	_____	_____	Understand the difference between medicine and harmful drugs.
_____	_____	_____	Understand that actions have consequences.
_____	_____	_____	Dial 911 for assistance.

EXTERNAL ENVIRONMENT

_____	_____	_____	Understand family expectations.
_____	_____	_____	Know school and playground rules.
_____	_____	_____	Know that with friendships come expectations.
_____	_____	_____	Identify behaviors that are safe and those that are not.
_____	_____	_____	Know how to seek assistance when needed or if threatened.
_____	_____	_____	Begin to identify the difference between needs and wants.
_____	_____	_____	Can identify weapons and the harm they can cause.
_____	_____	_____	Know the difference between tattling and reporting something that needs to be said.
_____	_____	_____	Can identify simple objects that can be considered harmful to others; i.e. scissors, pencils, etc.
_____	_____	_____	Know the personal space where others do not have a right to be.
_____	_____	_____	Know and understand the consequences of inappropriate language.
_____	_____	_____	Know the difference between tattling and reporting something that needs to be said.
_____	_____	_____	Understand the value of being honest.

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
SECOND GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I R M

- ___ ___ ___ Understand that we are created in the image and likeness of God.
- ___ ___ ___ Appreciate the uniqueness of each person.

PERSONAL ENVIRONMENT

- ___ ___ ___ Have age appropriate information regarding human sexuality.
- ___ ___ ___ Can identify and value the body; i.e. bones, heart, lungs, stomach, brain, personal parts.
- ___ ___ ___ Identify personal space where others do not have a right to be.
- ___ ___ ___ Recognize the importance of family and who make up family members.
- ___ ___ ___ Identify members of school and neighborhood who care for us.
- ___ ___ ___ Understand that actions have consequences.
- ___ ___ ___ Know the difference between medicine and harmful drugs.
- ___ ___ ___ Identify and express basic emotions; happiness, love, worry, fear, guilt, frustration, anger, and grief.
- ___ ___ ___ Know how to get help from 911 if needed.

EXTERNAL ENVIRONMENT

- ___ ___ ___ Know family expectations and desire to meet them.
- ___ ___ ___ Can identify school and playground rules.
- ___ ___ ___ Desire to meet expectations in forming friendships.
- ___ ___ ___ Develop social skills necessary for friendships.
- ___ ___ ___ Learn strategies to avoid unsafe situations.
- ___ ___ ___ Identify the difference between needs and wants.
- ___ ___ ___ Can identify harmful weapons.
- ___ ___ ___ Identify harmful substances; i.e. cigarettes, alcohol, illegal drugs.
- ___ ___ ___ Develop skills necessary to avoid danger.
- ___ ___ ___ Know how to seek assistance when needed or if threatened.
- ___ ___ ___ Know the difference between tattling and reporting something that needs to be said.
- ___ ___ ___ Can identify simple objects that can be considered harmful to others; i.e. scissors, pencils, etc.
- ___ ___ ___ Identify personal space where others do not have a right to be.
- ___ ___ ___ Know and understand the consequences of inappropriate language.
- ___ ___ ___ Understand the value of honesty.

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
THIRD GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I	R	M	
_____	_____	_____	Understand that we are created in the image and likeness of God.
_____	_____	_____	Appreciate the uniqueness of each person.

PERSONAL ENVIRONMENT

_____	_____	_____	Understand that bodies are beginning to change.
_____	_____	_____	Begin to identify feelings and what causes changes in feelings.
_____	_____	_____	Articulate some personal changes; i.e. friends, schools, family changes.
_____	_____	_____	Identify personal space where others do not have a right to be.
_____	_____	_____	Understand changes that can happen in families; i.e. separation, divorce, death, addictions, abuse.
_____	_____	_____	Can care for personal hygiene.
_____	_____	_____	Understand what neglect is; i.e. lack of proper nutrition, clean clothing, basic necessities, availability of hygiene products, etc.
_____	_____	_____	Know how to get help in threatening situations at home (911).

EXTERNAL ENVIRONMENT

_____	_____	_____	Know how to use the internet and know the school technology rules.
_____	_____	_____	Play with others at school and in the neighborhood respecting the rights of all.
_____	_____	_____	Know the difference between tattling and reporting something that needs to be said.
_____	_____	_____	Begin to see the difference between healthy and unhealthy friendships; i.e. avoiding people who encourage us to do things we know are not right.
_____	_____	_____	Know the meaning of harassment and its consequences.
_____	_____	_____	Understand the importance of healthy social interactions; i.e. with classmates, adults, family, neighborhood friends.
_____	_____	_____	Can identify simple objects that can be considered harmful to others; i.e. scissors, pencils, etc.
_____	_____	_____	Can name harmful substances; i.e. cigarettes, alcohol, illegal drugs.
_____	_____	_____	Identify personal space where others do not have a right to be.
_____	_____	_____	Develop and use techniques to resolve conflict.
_____	_____	_____	Value being honest.

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
FOURTH GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

- | I | R | M | |
|-------|-------|-------|--|
| _____ | _____ | _____ | Understand that we are created in the image and likeness to God. |
| _____ | _____ | _____ | Appreciate the uniqueness of each person. |

PERSONAL ENVIRONMENT

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|-------|-------|-------|---|
| _____ | _____ | _____ | Understand that bodies are changing. |
| _____ | _____ | _____ | Identify personal space where others do not have a right to be; i.e. restroom, shower, bed. |
| _____ | _____ | _____ | Understand that personal changes occur; i.e. friends, families, schools. |
| _____ | _____ | _____ | Know reasons that can cause family changes; i.e. separation, divorce, death, addictions, abuse. |
| _____ | _____ | _____ | Care for personal hygiene. |
| _____ | _____ | _____ | Seek help in cases of neglect; i.e. lack of proper nutrition, clean clothing, basic necessities, availability of hygiene products, etc. |
| _____ | _____ | _____ | Understand that 911 is always a source of help. |

EXTERNAL ENVIRONMENT

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|-------|-------|-------|--|
| _____ | _____ | _____ | Access the internet and use it appropriately. |
| _____ | _____ | _____ | Play with others at school and in the neighborhood respecting the rights of all. |
| _____ | _____ | _____ | Understand the difference between tattling and reporting something that needs to be reported. |
| _____ | _____ | _____ | See the difference between healthy and unhealthy relationships. |
| _____ | _____ | _____ | Identify simple objects that can be considered harmful to others; i.e. scissors, pencils, etc. |
| _____ | _____ | _____ | Know that feelings are neutral and that people experience many different feelings in one day. |
| _____ | _____ | _____ | Develop skills for saying “no” in situations which are not healthy; i.e. avoiding peer pressure. |
| _____ | _____ | _____ | Understand that consequences come with all actions. |
| _____ | _____ | _____ | Know the meaning of harassment and the fact that it can have legal consequences. |
| _____ | _____ | _____ | Know and understand the consequences of inappropriate language, harassment, and bullying. |
| _____ | _____ | _____ | Develop and use techniques to resolve conflicts. |
| _____ | _____ | _____ | Value honesty. |

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
FIFTH GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I R M

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|-------|-------|-------|--|
| _____ | _____ | _____ | Understand that we are created in the image and likeness of God. |
| _____ | _____ | _____ | Appreciate the uniqueness of each person. |

PERSONAL ENVIRONMENT

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|-------|-------|-------|--|
| _____ | _____ | _____ | Identify changes that are beginning to occur in the body; i.e. height, hair, changes in personal and private body systems. |
| _____ | _____ | _____ | Know that emotional changes that come with getting older begin to occur. |
| _____ | _____ | _____ | Know the personal and private spaces where others do not have the right to be; i.e. restroom, shower, bed. |
| _____ | _____ | _____ | Can say “no” if someone tries to invade personal space. |
| _____ | _____ | _____ | Understand the changes that can occur in families that cause distress; i.e. separation, divorce, death, addictions, abuse. |
| _____ | _____ | _____ | Seek help if basic needs are not met; i.e. clean clothing, housing, meals and lunches, hygiene products. |
| _____ | _____ | _____ | Care for personal hygiene, and identify some of the emotional changes that occur in adolescence. |
| _____ | _____ | _____ | Know that 911 is always a source of help. |

EXTERNAL ENVIRONMENT

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|-------|-------|-------|---|
| _____ | _____ | _____ | Access the internet and use it appropriately. |
| _____ | _____ | _____ | Play with others at school and in the neighborhood respecting the rights of all. |
| _____ | _____ | _____ | Understand the difference between tattling and reporting something that needs to be reported. |
| _____ | _____ | _____ | Understand that all actions have consequences. |
| _____ | _____ | _____ | Know the meaning of harassment and the fact that it can have legal consequences. |
| _____ | _____ | _____ | Recognize harmful substances and weapons; i.e. medicine/drugs, cigarettes, alcohol. |
| _____ | _____ | _____ | Develop skills for saying “no” in situations which are not healthy (avoiding peer pressure). |
| _____ | _____ | _____ | Understand that feelings are neutral, and that it is how we express them that matters. |
| _____ | _____ | _____ | Understand the importance of developing healthy relationships. |
| _____ | _____ | _____ | Know and understand the consequences of inappropriate language, harassment, and bullying. |
| _____ | _____ | _____ | Develop and use techniques to resolve conflict. |
| _____ | _____ | _____ | Value honesty. |

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
SIXTH GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I R M

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|-------|-------|-------|--|
| _____ | _____ | _____ | Understand that we are created in the image and likeness of God. |
| _____ | _____ | _____ | Appreciate the uniqueness of each person. |

PERSONAL ENVIRONMENT

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|-------|-------|-------|--|
| _____ | _____ | _____ | Recognize and respect body changes; i.e. height, hair, changes in personal and private body systems, voice changes, etc. |
| _____ | _____ | _____ | Begin to know the emotional changes that occur during adolescence. |
| _____ | _____ | _____ | Recognize characteristics and conditions associated with positive self-esteem. |
| _____ | _____ | _____ | Recognize neglect; i.e. failure to provide for basic needs of food, shelter, clean clothing, housing, hygiene products. |
| _____ | _____ | _____ | Know how to care for personal hygiene needs. |
| _____ | _____ | _____ | Learn strategies that help deal with stress; i.e. relaxation, exercise, sleep, someone with whom to talk. |
| _____ | _____ | _____ | Understand that family changes (separation, divorce, death, addictions, drugs) can affect emotions and perspective. |
| _____ | _____ | _____ | Recognize that restroom, shower, and bed are personal spaces which no one has a right to invade. |
| _____ | _____ | _____ | Know that help is always available at 911. |

EXTERNAL ENVIRONMENT

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|-------|-------|-------|---|
| _____ | _____ | _____ | Access the internet and use it appropriately. |
| _____ | _____ | _____ | Develop skills needed to communicate effectively with others. |
| _____ | _____ | _____ | Recognize harmful substances and weapons; i.e. medicine/drugs, cigarettes, alcohol, etc. |
| _____ | _____ | _____ | Develop skills necessary to resist the use of illegal substances, drugs and alcohol. |
| _____ | _____ | _____ | Understand qualities that make relationships healthy and safe or un-healthy and harmful. |
| _____ | _____ | _____ | Know how to avoid association with gangs. |
| _____ | _____ | _____ | Identify and know when to avoid unfamiliar people and places. |
| _____ | _____ | _____ | Know and understand the consequences of inappropriate language, harassment, and bullying. |
| _____ | _____ | _____ | Associate with other at school and in the neighborhood respecting the rights of all. |

I R M

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|-------|-------|-------|--|
| _____ | _____ | _____ | Understand that feelings are neutral in themselves and it is how we express them that matters. |
| _____ | _____ | _____ | Develop and use techniques to resolve conflicts. |
| _____ | _____ | _____ | Understand that every action has a consequence. |
| _____ | _____ | _____ | Understand that human sexuality refers to the whole person. |
| _____ | _____ | _____ | Value honesty. |

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
SEVENTH GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I	R	M	
_____	_____	_____	Understand that we are created in the image and likeness of God.
_____	_____	_____	Appreciate the uniqueness of each person.

PERSONAL ENVIRONMENT

_____	_____	_____	Respect body changes; i.e. height, hair, changes in personal and private body systems, voice.
_____	_____	_____	Know the emotional changes that occur during adolescence.
_____	_____	_____	Recognize characteristics and conditions associate with positive self-esteem.
_____	_____	_____	Recognize neglect; i.e. failure to provide for basic needs of food, shelter, clean clothing, housing, hygiene products.
_____	_____	_____	Care for personal hygiene needs.
_____	_____	_____	Learn strategies that help deal with stress; i.e. relaxation, exercise, sleep, someone with whom to talk.
_____	_____	_____	Understand that family changes, (separation, divorce, death, addictions, drugs) can affect emotions and perspective.
_____	_____	_____	Know that restroom, shower, and bed are personal spaces which no one has a right to invade.
_____	_____	_____	Know that help is always available at 911.

EXTERNAL ENVIRONMENT

_____	_____	_____	Access the internet and use it appropriately.
_____	_____	_____	Develop skills needed to communicate effectively with others.
_____	_____	_____	Identify harmful substances and weapons; i.e. medicine/drugs, cigarettes, alcohol, etc.
_____	_____	_____	Understand qualities that make relationships healthy and safe or un-healthy and harmful.
_____	_____	_____	Learn how to avoid association with gangs.
_____	_____	_____	Identify and know when to avoid unfamiliar people and place.
_____	_____	_____	Know and understand the consequences of inappropriate language, harassment, and bullying.
_____	_____	_____	Associate with others at school and in the neighborhood respecting the rights of all.
_____	_____	_____	Understand that feelings are neutral in themselves and it is how we express them that matters.
_____	_____	_____	Develop and use techniques to resolve conflict.

I R M

Understand that every action has a consequence.

Understand that human sexuality refers to the whole person.

Value honesty.

**SAFE ENVIRONMENT EXPECTATIONS
DIOCESE OF FRESNO
EIGHTH GRADE**

EXPECTATIONS FOR RELIGIOUS INTEGRATION AND ARTICULATION

I	R	M	
_____	_____	_____	Understand that we are created in the image and likeness of God.
_____	_____	_____	Appreciate the uniqueness of each person.

PERSONAL ENVIRONMENT

_____	_____	_____	Respect body changes; i.e. height, hair, changes in personal and private body systems, voice.
_____	_____	_____	Deal with emotional changes that occur during adolescence, and ask for help if necessary.
_____	_____	_____	Recognize characteristics and conditions associated with positive self-esteem.
_____	_____	_____	Recognize neglect; i.e. failure to provide for basic needs of food, shelter, clean clothing, housing, hygiene products.
_____	_____	_____	Care for personal hygiene needs.
_____	_____	_____	Utilize strategies that help deal with stress; i.e. relaxation, exercise, sleep, someone with whom to talk.
_____	_____	_____	Understand that family changes (separation, divorce, death, addictions, drugs) can affect emotions and perspective.
_____	_____	_____	Insist that restroom, shower, and bed are personal spaces which no one has a right to invade.
_____	_____	_____	Know that help is always available at 911.

EXTERNAL ENVIRONMENT

_____	_____	_____	Access the internet and use it appropriately.
_____	_____	_____	Develop and use skills needed to communicate effectively with others.
_____	_____	_____	Identify harmful substances and weapons; i.e. medicine/drugs, cigarettes, alcohol, etc.
_____	_____	_____	Learn the skills necessary to resist the use of illegal substances, drugs, alcohol.
_____	_____	_____	Understand qualities that make relationships healthy and safe or un-healthy and harmful.
_____	_____	_____	Learn how to avoid association with gangs.
_____	_____	_____	Identify and know when to avoid unfamiliar people and places.
_____	_____	_____	Know and understand the consequences of inappropriate language, harassment, and bullying.

I	R	M	
_____	_____	_____	Associate with others at school and in the neighborhood respecting the rights of all.
_____	_____	_____	Understand that feelings are neutral in themselves and it is how we express them that matters.
_____	_____	_____	Utilize techniques to resolve conflict.
_____	_____	_____	Realize that every action has a consequence.
_____	_____	_____	Understand that human sexuality refers to the whole person.
_____	_____	_____	Know the difference between abstinence and chastity.
_____	_____	_____	Value honesty.

(2006)